

## Addlo Montessori Schools

### Primary Curriculum - Language

This curriculum provides a basic framework and is not the complete work you would need to do with a child in the Montessori setting. There are thousands of lessons/activities that you would do with a child from Primary 1 to 6. The truth is some would need a particular lesson while others may not. This is why a framework is given. Also be aware that your school may decide to use textbooks and even the choice of literature, poetry and non-fiction text would vary a lot. This basic curriculum provides the foundational structure of work that should be done by the children at this stage of their development.

#### Lower Primary (1-3)

Phase 1	Materials/Topics	Lessons	Objectives
	Songs and Rhymes	Circle time and Group work, learning and singing songs and nursery rhymes.	To enable the child to develop language experiences, ability to recognise rhymes, develop memory through rhymes and songs.
	Riddles, Rhymes and Word Games	Circle time and Group work for Auditory discrimination and phonemic awareness activities.	To help the child gain fuller vocabulary, language usage and develop speech skills. This in turn increases self-confidence and self-expression.
	I Spy Game	Isolate the initial sound in a word of an object in your hand. Isolate the initial sound in words of several objects on a mat/table. Isolate the initial sound in words of objects in the environment.	To help develop ability to hear the individual sounds in words and encourage blending, deleting and segregating sounds. Work on hearing the initial sounds.
	I Spy Game	Isolate the ending sound in a word of an object in your hand. (Work on the several sounds per lesson.) Isolate the ending sound in words of several objects on a mat/table. Isolate the ending sound in words of objects in the environment.	To help develop ability to hear the individual sounds in words and encourage blending, deleting and segregating sounds. Work on hearing the ending sounds.

	I Spy Game	Isolate the middle sound in a word of objects with the same middle sound on a mat/table. (Work on different middle sounds per lesson) Isolate the middle sound in words of several objects with different middle sounds on a mat/table. Isolate the middle sound in words of objects in the environment.	To help develop ability to hear the individual sounds in words and encourage blending, deleting and segregating sounds. Work on hearing the middle sounds.
	I Spy Game	Isolate and pronounce any sound in an object in any position both initial, middle, or ending.	To help develop ability to hear the individual sounds in words and encourage blending, deleting and segregating sounds. At this stage the child should be able to hear and work with all sounds in the word at once.
	What's missing? Game	Use objects, pictures, and even the children to challenge the memory of the child to remember something. They could check a set of pictures and then close their eyes and the guide removes one from the set. The child needs to be able to remember what has been removed. You could also as a child to leave quietly by touching the child while the others have their eyes closed. Ask them to note who is missing and tell you.	Visual memory and observation are important skills needed pre-reading. These activities help to develop the required skills in a child.
	Going together Game	In this activity children are given sets of objects or pictures related to each other and they need to match them together. Tree/leaf. Mango/mango juice. Foot/shoe.	To aid concept development and logical thinking skills in preparation for reading comprehension.
	Going together Game 2	The same activity as above but now the child needs to describe why the objects/pictures go together.	To aid logical thinking skills and verbal expression in preparation for reading comprehension.

Phase 1	Materials/Topics	Lessons	Objectives
	Metal Insert Chalk board Paint and brushes Lined paper	1. Circle, triangle, square, work with any other shape, put two shapes together. 2. Use finger tracing, chalk board, paint and then lined paper to work on writing the alphabet. 3. Practice working on the median, ascending and then descending letters.	Eye-hand coordination  Writing practice.
	Phonetic Alphabet work with: Pictures and letters  Alphabet picture cards, puzzles  Alphabet letters for sorting  Task cards	<ol style="list-style-type: none"> <li>1. Matching the letter symbols to corresponding pictures with first sounds of the word</li> <li>2. Learning the letter names and their order</li> <li>3. Matching pictures to letters organized in alphabetical order.</li> <li>4. Matching pictures to letters and reciting the alphabet by letter names.</li> <li>5. Organising the letters in alphabetical order</li> <li>6. Sorting out vowels and consonants using concrete materials and on paper.</li> <li>7. Writing out the alphabet in order.</li> <li>8. Circle the vowels and consonants</li> </ol>	<p>Revision on earlier phonics work. With children who have little or no phonics skills, work with the sounds first, once mastered continue with this schedule.</p> <p>Starting work on alphabetization working first with the names then the order of the alphabet.</p> <p>To distinguish the difference between a vowel and a consonant.</p>
	Moveable Alphabet Box	<ol style="list-style-type: none"> <li>1. Work on words with short sound /a/</li> <li>2. Work on words with short sound /o/</li> </ol>	Revision on Pink Reading series, consolidating work done earlier in Nursery (3-6)

Phase 2		Topics	Objectives
	Chalk boards Writing paper and pencil	<ol style="list-style-type: none"> <li>1. Continue to work on writing the alphabet.</li> <li>2. Practice working on the median, ascending and then descending letters.</li> </ol>	Writing practice

Moveable Alphabet Box	Picture cards	<ol style="list-style-type: none"> <li>1. Work on words with short sound /a/</li> <li>2. Work on words with short sound /o/</li> <li>3. Work on words with short sound /e/</li> <li>4. Work on words with short sound /i/</li> <li>5. Work on words with short sound /u/</li> <li>6. Work on words with long sound /a/</li> <li>7. Work on phonogram /ar/</li> <li>8. Work on phonogram /th/</li> <li>9. Work on phonogram /aw/</li> <li>10. Complete blanks with /ar/, /th/, and /aw/ sound words</li> </ol>	<p>Consolidating work done on the reading series in Nursery.</p> <p>With children who have little reading skills you can still follow this schedule of work at their pace.</p>
Object Box (CVC)	Matching objects and words		Reading practice three letter phonetic words (CVC)

Phase 3	Materials/Topics	Lessons	Objectives
	Writing materials	<ol style="list-style-type: none"> <li>1. Write out the vowels and consonants.</li> <li>2. Capital and lower-case letters</li> </ol>	Writing and letter knowledge practice.
	Object Box (CCVC)	Matching objects to words	To read four letter phonetic words.
	Moveable Alphabet Box	<ol style="list-style-type: none"> <li>1. Long vowel sounds a -e, o-e, i-e</li> <li>2. Long vowel sounds ai, ee, oo</li> </ol>	To introduce new words that use the letter names as sounds.
	Reading words Word cards and word lists	<ol style="list-style-type: none"> <li>1. Words with the sound: /t/, /n/, /p/, /g/, /b/, /d/, /m/, /f/, /z/, /r/, /s/, /w/</li> <li>2. Words with blends: bl, br, cl, cr, dr, fl, fr, gl, gr, pl. pr, qu, st, sp, sw, tr, tw, wh, wr.</li> <li>3. Words that end with op, ing, ock, ump, est, and ip.</li> </ol>	

		4. Words with long vowels a-e, o-e, i-e, ai, ee, oo.	
	Phonograms word cards	1. Words with phonograms ch and sh. 2. Words with phonograms ou and ng	

Phase 4	Materials/Topics	Lessons	Objectives
	Object box (CCVC)  Object Box (CVCC)	1. Read and match words to objects 2. Write names of objects 3. Read and match words to objects 4. Write the names of the objects	Read words and self-dictation To start working on spelling
	Moveable Alphabet box	1. Long vowel sound u-e, ow, ay	To continue building on knowledge of phonograms and words.
	Phonograms and word cards	1. Words with phonograms ar, th, aw, ch, sh, ou, ng,	
	Dictation and spelling, writing material Picture cards	1. Three-letter words 2. Long vowel sounds 3. Phonograms 4. Sight words	To consolidate phonics and build word encoding capabilities.
	Simple nomenclature cards	1. Animals and their babies 2. Birds 3. Flowers 4. Prehistoric animals 5. Fruit 6. Clothing 7. Fish	To increase vocabulary and provide reading practice
	Composition	1. Using scrambled words to construct correct sentences 2. Exercises to complete sentences 3. Short compositions with continuing thoughts provided	To practice sentence structure and creative writing.

		4. Short composition by adding thoughts	
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Primary 2

Phase 5	Materials/Topics	Lessons	Objectives
	Revision Phase 4		
	Correct Expressions	<ol style="list-style-type: none"> <li>Names of Groups of Animals</li> <li>Self- dictation of Groups of Animals</li> <li>Names of Homes of Animals</li> <li>Self -dictation of Homes of Animals</li> <li>Voices that Animals make</li> <li>Self – dictation of Animal voices</li> </ol>	To build vocabulary and improve reading and spelling skills.
	Moveable alphabet practice, simple nomenclature cards and dictation and spelling practice.	Mixed sets: /a/, /a-e//o-e/, /o/, /i/, /ie/, /u/, /u-e/, /ee/, /oa/, /ar/, /th/, /oo/, /ai/, /aw/, /ch/, /sh/, /ou/, /ng/, /ph/, /wh/, /ow/, /tch/, /au/, /er/, /qu/, /y/, /ea/, /gh/, /ay/, /wr/ Picture card and Sentence work (1)	To build words and read new nomenclature for more reading and spelling practice
	Simple nomenclature cards	<ol style="list-style-type: none"> <li>Animal babies</li> <li>Birds</li> <li>Prehistoric animals</li> <li>Fruit</li> <li>Flowers</li> <li>Clothing</li> <li>Fish</li> </ol>	Expanding the word knowledge /vocabulary bank and practicing reading skills
	Composition	<ol style="list-style-type: none"> <li>Exercises in joining sentences to make one sentence.</li> <li>The use of pronouns</li> </ol>	Creative writing practice.

		<ol style="list-style-type: none"> <li>3. Write about a friend</li> <li>4. Write about your school</li> <li>5. Write about the Rainy Season</li> <li>6. What did you do last night?</li> </ol>	
	<p>Word Study - Singular and Plural</p>	<ol style="list-style-type: none"> <li>1. Forming plurals by taking -s</li> <li>2. Forming plurals by changing the internal structure of the word</li> <li>3. Forming plurals of words that end with -ch, -s, -sh, -x, -z.</li> <li>4. Forming of plurals of words that end with -y preceded by a consonant.</li> <li>5. Forming of plurals of words that end with -y preceded by a vowel.</li> <li>6. Forming of plurals of words that change f to v and add -es.</li> <li>7. Forming of plurals of words that end with -f and add -s.</li> <li>8. Forming of plurals of words that end in -o and add -es</li> <li>9. Plural with words that end in -o and can add either -s or -es</li> <li>10. Plurals of words related to music mainly that end in -o and add -s</li> <li>11. Forming plurals of words that remain the same</li> <li>12. Words that are used only in the plural form</li> <li>13. Forming plurals with hyphenated words</li> <li>14. Forming the plural of words that have foreign origin</li> </ol>	<p>Study and practice of the formation of plurals</p>

		15. Words that have two acceptable forms of plural	
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Phase 6	Materials/Topics	Lessons	Objectives
	Phonograms Picture and label activity	/ar/, /th/, /aw/, /ch/, /sh/, /ou/ /ng/	To practice reading skills and grown vocabulary
	Moveable alphabet activities and Dictation and spelling	Mixed sets: /a-e/, /i/, /ee/, /oo/, /ai/, /aw/, /ch/, /sh/, /ow/, /tch/, /er/, /qu/, /y/, /ea/, /gh/, /ay/, /wr/ Picture card and Sentence work (2)	To build words and read new nomenclature for more reading and spelling practice
	Word study Masculine and Feminine  Compound words Study of Prefixes  Suffixes	<ol style="list-style-type: none"> <li>1. Study of basic masculine and feminine words</li> <li>2. Feminine words endings with -ess</li> <li>3. Feminine words that change part of the word</li> <li>4. Feminine words that change the word completely</li> <li>5. Masculine, feminine, and common gender</li> <li>6. Compound words objects and labels</li> <li>7. Compound words pictures and labels</li> <li>8. Words with prefix: a-, bi-, ex-, in- or im-, in-, un- (not)</li> <li>9. Suffixes a diminutive</li> <li>10. Suffixes -er and -or</li> <li>11. Suffix -ness (state of being)</li> <li>12. Suffix -able</li> <li>13. Suffix -ous</li> </ol>	To study the gender of words



	Composition exercise cards and Picture cards with questions.	<ol style="list-style-type: none"> <li>1. Completing the blanks</li> <li>2. Picture cards and questions</li> </ol>	Creative writing practice
	Reading Exercises	Short story cards to read and match to pictures of: Animal babies, birds, prehistoric animals, fruit, flowers, clothing, and fish	To improve reading skills and provide non-fiction literature.
	Correct expressions	<ol style="list-style-type: none"> <li>1. Names of Groups of Animals</li> <li>2. Self- dictation of Groups of Animals</li> <li>3. Names of Homes of Animals</li> <li>4. Self -dictation of Homes of Animals</li> <li>5. Voices that Animals make</li> <li>6. Self – dictation of Animal voices</li> <li>7. Actions and objects</li> <li>8. Self -dictation on actions and objects</li> </ol>	To improve vocabulary, learn the correct expressions and practise reading and spelling skills.
	Grammar	<ol style="list-style-type: none"> <li>1. Cards for moveable objects</li> <li>2. Cards for non-moveable objects</li> <li>3. Labels for farmhouse environment</li> </ol>	Names of things, functions and classifications and names of things in the farm-house environment.

Phase 7	Materials/Topics	Lessons	Objectives
	Word Study and Grammar Boxes	Articles and Nouns with Farmhouse and or (the village square)	Name things in an environment with the correct article. To identify the articles in phrases by underling Place the correct articles in phrases
	Articles	Indefinite article	To help consolidate knowledge and provide practice for grammar work on Nouns, Articles, Singular and Plural concepts.
		Exercises on article and nouns	

	<p>Articles and Nouns</p> <p>Gender</p> <p>Adjectives</p> <p>Verbs</p> <p>Conjunction</p> <p>Preposition</p>	<p>Exercises on nouns (singular and plural)</p> <p>Noun and gender Exercises</p> <p>Review of descriptive words - Adjectives          Adjective games          Adjective Exercises          Degree of the adjectives          Logical agreement of adjectives          Detective game          Adjective and Noun game</p> <p>Review of action words – verbs          Verb exercises</p> <p>Introduction of the Conjunction with miniature environment.</p> <p>Introduction of the preposition with the preposition game.</p>	<p>To review and consolidate knowledge of the work done previously in studying the gender of words.</p> <p>To start building a bank of descriptive words.</p> <p>To help encourage the use of adjectives in creative writing.</p> <p>To help recognise the importance of the verb and build up word banks of verbs.          To introduce the conjunction and help identify its work in sentences and ideas.</p> <p>To help with the understanding of prepositions of positions</p>
	<p>Handwriting</p>	<p>Introduction to cursive or joining letters to make words instead of printing:</p> <p>Write the following in stages:          a c d g o q</p>	<p>To prepare the hand for writing joined letters</p>

		b e f h k l l j p t u w m n v y r s x z	
	Dictation and Spelling	Days of the week and Months of the Year Long vowel words Words made up of phonograms	To improve writing and spelling skills.
	Composition	Picture Cards	To stimulate the creative writing process

### Primary 3

Phase 8	Materials/Topics	Lessons	Objectives
	Revision Phase 7		
	Word Study and Grammar Boxes		
	Compound words	Compound words Compound word exercises	To increase word knowledge.
	Synonyms	Synonyms Synonym exercises	To learn and recognise new words with similar meaning.
	Homophones	Homophones Homophone exercises	To learn the meaning and spellings of words that sound the same.
	Antonyms	Antonyms Antonym exercises	To help consolidate knowledge and provide practice for grammar work on opposite words.
	Articles and Nouns	Nouns, articles, and Indefinite articles	To review and consolidate knowledge of the work done previously in studying articles and nouns
			To review and consolidate knowledge of the work done previously in studying nouns singular and plural

	Gender	<p>Exercises on article and nouns</p> <p>Exercises on nouns (singular and plural)</p> <p>Noun and gender Exercises</p>	<p>To review and consolidate knowledge of the work done previously in studying the gender of words.</p> <p>To review and consolidate knowledge of the work done previously in studying adjectives.</p>
	Adjectives	<p>Adjective games</p> <p>Adjective Exercises</p> <p>Degree of the adjectives</p> <p>Logical agreement of adjectives</p> <p>Detective game</p> <p>Adjective and Noun game</p>	<p>To review and consolidate knowledge of the work done previously in studying verbs and learn the use the forms of past and present and To Be.</p>
	Verbs	<p>Verb exercises</p>	
	Alphabetizing	<p>Practice placing words in alphabetical order</p>	<p>To learn to categorize and place words in order. Verbal reasoning work.</p>
	Handwriting	<p>Lower case word joined word practice to make words instead of printing:</p>	<p>To prepare the hand for writing joined letters</p>

	Capitalization	The rules of capitalization (the beginning of sentences, names of people, days of the week, months of the year, celebrations and event, towns, countries, and of places.	To start writing sentences properly. To start editing.
	Contractions	The shortened forms or common expression	To learn the contractions of expressions to help foster good writing skills.
	Dictation and Spelling	Days of the week and Months of the Year Long vowel words Words made up of phonograms	To improve writing and spelling skills.

Phase 9*	Materials/Topics	Lessons	Objectives
	Revision Phase 7		
	Word Study and Grammar Boxes		
	Compound words	Compound words Compound word exercises	To increase word knowledge.
	Synonyms	Synonyms Synonym exercises	To learn and recognise new words with similar meaning.
	Homophones	Homophones Homophone exercises	To learn the meaning and spellings of words that sound the same.
	Antonyms	Antonyms Antonym exercises	To help consolidate knowledge and provide practice for grammar work on opposite words.

			To review and consolidate knowledge of the work done previously in studying articles and nouns
Articles and Nouns	Nouns, articles, and Indefinite articles		To review and consolidate knowledge of the work done previously in studying nouns singular and plural
	Exercises on article and nouns		To review and consolidate knowledge of the work done previously in studying the gender of words.
	Exercises on nouns (singular and plural)		To review and consolidate knowledge of the work done previously in studying adjectives.
Gender	Noun and gender Exercises		
Adjectives	Adjective games Adjective Exercises Degree of the adjectives Logical agreement of adjectives Detective game Adjective and Noun game		To review and consolidate knowledge of the work done previously in studying verbs and learn the use the forms of past and present and To Be.  To learn new vocabulary that add on distinct meanings to the verbs.
Verbs	Verb exercises		To review and consolidate knowledge on conjunctions and prepositions, to also build up word banks.  To introduce the pronouns and personal pronouns with verb conjugations.
Adverbs	Introduction to Adverbs		

	Conjunction Preposition	Adverb exercises  Conjunction and prepositions exercise with the grammar boxes	
	Pronoun	Introduction to Pronoun grammar boxes. Verb conjugation and personal pronouns	
	Punctuation	Practice with commas and full stops (periods)	To learn when and how to use commas and full stops.
	Handwriting	Lower case word joined word practice to make words instead of printing:  Write the following in stages: a c d g o q b e f h k l l j p t u w m n v y r s x z	To prepare the hand for writing joined letters
	Dictation and Spelling	Days of the week and Months of the Year Long vowel words Words made up of phonograms	To improve writing and spelling skills.

Phase	Materials/Topics	Lessons	Objectives
10	Revision Phase 7		

	<p>Word Study and Grammar Boxes</p>		
	Compound words	Compound words Compound word exercises	To increase word knowledge.
	Synonyms	Synonyms Synonym exercises	To learn and recognise new words with similar meaning.
	Homophones	Homophones Homophone exercises	To learn the meaning and spellings of words that sound the same.
	Antonyms	Antonyms Antonym exercises	To help consolidate knowledge and provide practice for grammar work on opposite words.
	Articles and Nouns	Nouns, articles, and Indefinite articles	To review and consolidate knowledge of the work done previously in studying articles and nouns
		Exercises on article and nouns	To review and consolidate knowledge of the work done previously in studying nouns singular and plural
		Exercises on nouns (singular and plural)	To review and consolidate knowledge of the work done previously in studying the gender of words.
	Gender	Noun and gender Exercises	To review and consolidate knowledge of the work done previously in studying adjectives.
	Adjectives	Adjective games	To review and consolidate knowledge of the work done previously in studying verbs and learn the use the forms of past and present and To Be.



	Verbs	<p>Adjective Exercises Degree of the adjectives Logical agreement of adjectives Detective game Adjective and Noun game</p> <p>Verb exercises</p>	<p>To learn new vocabulary that add on distinct meanings to the verbs.</p> <p>To review and consolidate knowledge on conjunctions and prepositions, to also build up word banks.</p> <p>To introduce the pronouns and personal pronouns with verb conjugations.</p>
	Adverbs	<p>Introduction to Adverbs Adverb exercises</p>	
	Conjunction Preposition	<p>Conjunction and prepositions exercise with the grammar boxes</p>	
	Pronoun	<p>Introduction to Pronoun grammar boxes. Verb conjugation and personal pronouns</p>	
	Punctuation	<p>Practice with commas and full stops (periods)</p>	<p>To learn when and how to use commas and full stops.</p>
	Handwriting	<p>Lower case word joined word practice to make words instead of printing:</p> <p>Write the following in stages: a c d g o q b e f h k l</p>	<p>To prepare the hand for writing joined letters</p>

		l j p t u w m n v y r s x z	
	Dictation and Spelling	Days of the week and Months of the Year Long vowel words Words made up of phonograms	To improve writing and spelling skills.