

Addlo Montessori Schools

Primary Curriculum - History

This curriculum provides a basic framework and is not the complete work you would need to do with a child in the Montessori setting. There are thousands of lessons/activities that you would do with a child from Primary 1 to 6. The truth is some children would need a particular lesson while others may not. This is why a framework is given. Also be aware that your school may decide to use textbooks and even the choice of literature, poetry and non-fiction text would vary a lot. This basic curriculum provides the foundational structure of work that should be done by the children at this stage of their development.

The History curriculum provides opportunities to explore many concepts including the beginning of the world: The Great lessons are a great place to begin. So, as you present these at the beginning of each session, the history lessons have actually begun.

Lower Primary (1-3)

Phase 1	Materials/Topics	Lessons	Objectives
	Understanding Time	Learning the vocabulary of time: Day and night, today, tomorrow, yesterday, days of the week, months of the year	To ensure that children have a basic understanding of the common vocabulary relating to time.
	Exploring the concept of time	Through the timeline of a school day, a day at home(e.g. a Sunday or Saturday at home) Use of timers Use of clocks Montessori Birthday walk Talk about the calendar Use the calendar and clock daily to change dates times and months How long is a year? Create a class calendar Seasonal changes	To enable the practical exploration of the passage of time to enable a better understanding as this may be very difficult for some children to truly grasp.

		Seasonal events (to be expanded upon as the children develop through the class- mixed aged group 6-9)	
	Understanding the past	Past and Present – child’s timeline and growth Use of Language- 3 verb tenses used for past, present and future The older generations Ages of family members doing a comparison with the 100 chain. Artifacts of old The evolution of tools and technology	To enable the child to understand that things evolve and change even people. To help consolidate their understanding of the passage of time.
	Telling time	Concepts of Before and After Sequencing events of the day Learning to tell time using the Montessori clock	Children should be able to understand the passage of time and tell the time by the hour by the end of Primary 1.
	Personal and Family timelines	Creating personal timelines from birth to present using pictures Creating a short autobiography orally or through a small book format Collect data about the family- 2 generations and present in a timeline Ask family members questions and present a biography of one or more family members through an oral or written presentation.	To enable the child explore and gain a deeper understanding of the passage of time.
	The Early Humans	What does it mean to be human? How humans adapted to their different environments. The classification of the human family: Primate, Hominidae, Homo, Homo Sapiens. Fossils of Early Humans	To enable the child to understand that mankind evolved to who we are presently. To give the child the scientific names used to describe man in evolution and within scientific classification.

	Ancient Civilizations	Explore Mesopotamia, Egypt, India, China, Israel, Greek, Rome.	To enable the child trace the evolution and civilizations first through culture, food, clothing, house structure.
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