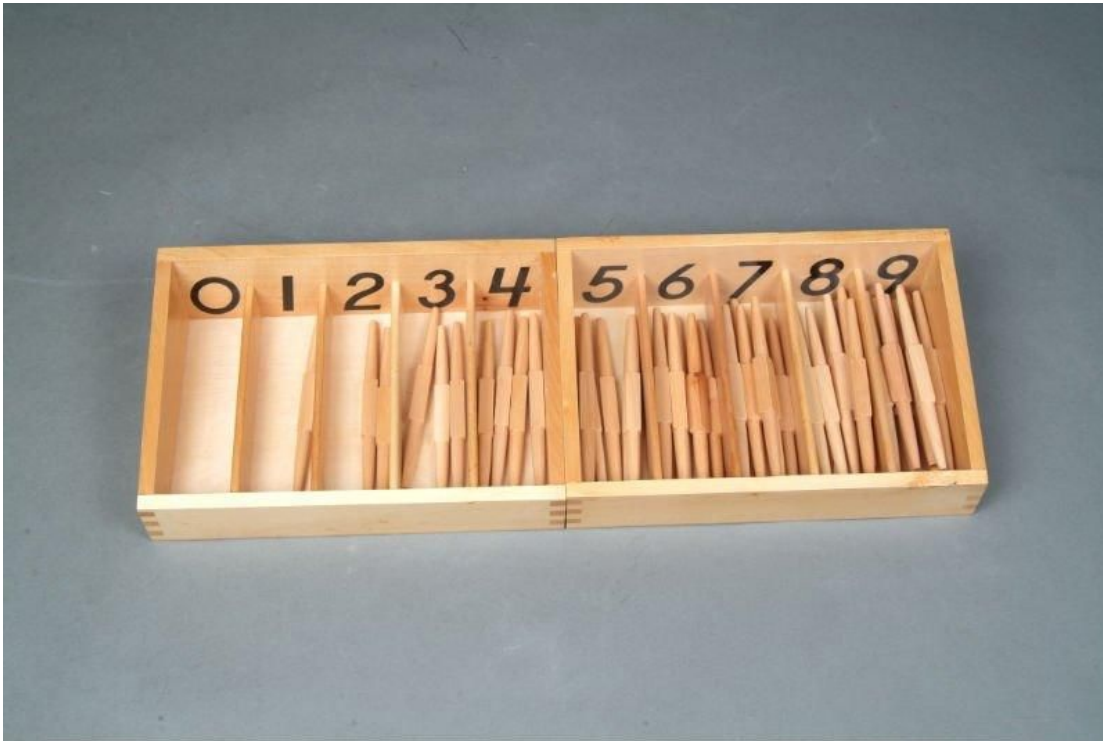


LESSON 3: THE SPINDLE BOX PRESENTATION



- Bring the material to the worktable.
- Name the material introducing the work to the children. Point out the compartments and the numerals, which the child should know.
- Point to all the numbers, one at a time and have the child give the number names. Tell the child that these numbers will tell us how many spindles to put in the box.
- Point to the number 1, have the child read it and then say, “We will put 1 spindle in this box.” Then place one

spindle in the compartment. Repeat same for 2, counting the spindles as you place them, "One, two" Continue this up to 4.

- Have the child place the correct spindles in the remaining compartments.
 - Once all of the spindles have been placed, look at compartment 0 and notice that there is nothing in it. Say, "This is zero, Zero means nothing. That is why there is nothing in this spot."
 - Then take out the 1 spindle and place it gently back into the basket. Take out the other spindles group by group counting as the child puts them back into the basket.
 - Then ask the child why there were no spindles in the 0 container. The answer should be "There are no spindles because the box says zero and zero means nothing"
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- Have the child replace the material on the shelf.

Control of Error:

If the counting has been done incorrectly there will be either an insufficient number of spindles or some left over at the end.

Age:

3 1/2 years+ (after the child can count objects 1 to 9 and match them to the correct numerals)

