

# The Addlo Montessori Training Center

## Nursery School Curriculum

**Objectives:** To help the child acquire language (English Language) and acquire the skills of reading and writing, to understand the environment and respect nature, understand concept of quantity and develop the skills of numeracy, to build character, self-confidence and self-discipline, and to be a happy learner with the ability to concentrate.

**The Structure of this Curriculum:** The Addlo Montessori Nursery School Curriculum is divided into 2 Main sections: The Toddler Section for ages 1 to 3 - (which has 2 classes) and The Nursery School Section from ages 3-6 (which has 3 classes).

Each class will be subdivided into 3 Terms with the subject areas further divided into 5 main topic areas:

- a. What to teach
- b. The objectives for each topic chosen
- c. The method of teaching in brief
- d. Evaluating the outcomes, to ensure the child has learnt the process and concept.

### **Nursery 1** Age 3 to 4

#### **Subjects:**

Language Development

Practical Life

Sensorial Education

Mathematics

Cultural Subjects

## First Term

### Language Development:

Period	Area of Study	Topic	Objectives
Week 1	Conversations and Word building	The Playroom	Review and learn new words to use while talking in full sentences about oneself.
	Phonics	Revise sounds learnt previously 'a to z'	To consolidate skills to help child to hear the sounds in words.
	Nursery Rhymes	'The Continent Song' and 'A, B, C, D'	Children learn through songs.
	Reading and telling stories to the children	<b>Bugs are the best</b> Ruth Thomson	Reading daily to the children is very important
	Hand writing	Introduce the Inset for Design	To teach the child how to hold a pencil and control hand movements
Week 2 and 3	Conversation and vocabulary building	Our families and ourselves	To learn about our families and more names of the parts of the body and to talk about them.
	Phonics	Start work with introducing the letter symbols '/a/, /e/, /i/, /o/, /u/'. Pictogram to letter symbols for vowels.	To learn symbol and sound correlations and get a sensorial impression of writing the symbols.
	Nursery Rhymes	'Ten green bottles Standing on the wall' and 'One, two, buckle	To learn a new rhyme in song, enjoy the use of rhyme, and to include movement into the mix.

		my shoe'	
	Reading and telling stories to the children	<b>Colours and Shapes</b> Learners	Reading daily is crucial to developing reading skills
	Hand Writing	Inset for Design	To teach the child how to hold a pencil and control hand movements
Week 4 to 7	Conversation and vocabulary building	People at work	To learn how to communicate and expand on vocabulary.
	Phonics	Introduce the letter symbols of consonants; pictogram to letter symbols for consonants.	To learn symbol and sound correlations and get a sensorial impression of writing the symbols.
	Nursery Rhymes	'Twinkle, Twinkle Little Star' , 'Today is Monday', and 'Here we go lobby, loo'	To explore the sounds, and meanings of words.
	Reading and Telling Stories to the Children	<b>Maisy likes Playing</b> Lucy Cousins And <b>God gives me Everything</b> Psalm 23 for Children	Reading to the children daily is very important to help develop good reading skills.
	Hand Writing	Inset for Design	To teach the child how to hold a pencil and control hand movements
Week 8 to 10	Conversation and Vocabulary building	Action Words	To talk about words that describe actions, things we do.
	Phonics	Complete the work on the letter symbols and play the I spy games working on initial	To learn and consolidate work on symbol and sound correlations and to get a sensorial impression of writing the symbols.

		sounds, this time with the letter symbols.	
	Nursery Rhymes	'There are 12 months in the year', 'This old man', and 'Cobbler, Cobbler, mend my shoe'.	To learn a new song and talk about the shape of stars and where and when we can find them.
	Reading and Telling Stories to the Children	<b>Five Little Speckled Frogs</b> Child's Play <b>Hearing</b> The Colour Library	Reading daily is a very important activity
	Hand Writing	Inset for Design	To teach the child how to hold a pencil and control hand movements

## Second Term

### 1. Language Development:

Period	Area of Study	Topic	Objectives
Week 1 and 2	Conversation and Word building	What I did during the holiday  Means of Transport	Learn new words, and how to talk about things that happened in the past.
	Phonics	Revise the sounds/symbols learnt previously	To learn symbol and sound correlations and get a sensorial impression of writing the symbols.
	Nursery Rhymes	'The Vowel Song.'	Use the song to revise the vowel sounds and symbols
	Reading and telling stories	<b>My Hobbies</b> Dora The Explorer	Reading daily is very important.

	to the children		
Week 3 and 4	Conversation and vocabulary building	A visit to the Doctor  Fruits and Vegetables	To learn new names, girl, boy, where they live, an
	Phonics	Introduce the Moveable alphabet Box, Work with 2 letter words  'am, an, at, is, in, on,'	To learn to encode the sounds heard using the letter symbols.
	Nursery Rhymes	'Little Boy Blue' and 'Happy Birthday to You'	To learn a new words in a song.
	Reading and telling stories to the children	<b>Smelling</b> – The Colour Library Question Books	Reading to the children should be a daily activity
Week 5 to 7	Conversation and vocabulary building	A visit to the Dentist.  The playground	To learn how to communicate and build a great vocabulary base.
	Phonics	Continue working on the Moveable Alphabet Box with two letter silly words this time, 'ba, ma, sa, ra, ha, fa, ga, la, le, li, lo, lu, be, bi,	To learn to encode the sounds heard using the letter symbols.
	Nursery Rhymes	'Up in the sky', 'Ring around the rosie', and 'Three Blind Mice'.	To explore the sounds, and meanings of words.
	Reading and Telling Stories to the Children	<b>Polar Animals</b> – i explore	Reading daily is very important
Week 8 to 10	Conversation and	At my school	To talk about name of the school, where it is located, their classroom and names of classmates, why they like coming to school, and names of different things found in

	Vocabulary building	See Vocabuild for words to learn	the school.
	Phonics	Revise all symbols and sound correlations learnt so far	To observe and note what has been mastered and what needs more time with each child in terms of their symbol and sound correlations, and to provide more practice for a sensorial impression of writing the symbols.
	Nursery Rhymes	'A Hunting we would go', 'Rain, Rain, Go Away, and 'Miss Molly has a dolly who was sick, sick, sick...'	To develop skills for rhyming and hearing sounds
	Reading and Telling Stories to the Children	<b>Big and Little</b> - Ladybird	Read a book to the children everyday

## Third Term

### 1. Language Development:

Period	Area of Study	Topic	Objectives
Week 1 and 2	Conversation and Word building	What I did during the holidays. Things found at home	Learn new words, and how to talk about oneself in full sentences
	Phonics	Revise the sounds and symbols learnt previously 'a' to 'z'	To revise symbol and sound correlations while using the Moveable Alphabet box as well as get more practice with letter formation
	Nursery Rhymes	'Humpty Dumpty'	Children learn through songs. Finger play with the numbers.
	Reading and telling	Head, Shoulders, Knees and Toes –	Reading every day is important.

	stories to the children	Child's Play	
Week 3 and 4	Conversation and vocabulary building	The things I love to do. Games and Sports	To learn names of different activities and items in sports and games.
	Phonics	Use the Moveable Alphabet Box and continue to build simple 2 and introduce 3 letter words using objects and then pictures. Start with words from the 'at' and 'an' word family	To work on transferring their sound - letter knowledge into building words and continue to practice hearing these sounds in the spoken word.
	Nursery Rhymes	'Wash your hands every day'	To learn a new rhyme in song, and to include movement into the mix.
	Reading and telling stories to the children	<b>Winie The Pooh – A Very Grand Thing</b> Egmont	Reading as a daily activity helps to develop good reading skills.
Week 5 to 7	Conversation and vocabulary building	The clothes we wear  Places around me.	To learn how to communicate, and build vocabulary.
	Phonics	The Moveable Alphabet Box and build simple 2 and 3 letter words. Work on words from the 'en' and 'in' word family	To continue to work on the skill of building words, encoding.
	Nursery Rhymes	'Up in the dark Sky'	To explore the sounds, and meanings of words.
	Reading and Telling Stories to the Children	<b>Say the sound u</b> Ladybird	To read daily to the children to develop great reading skills.
Week 8 to 10	Conversation and Vocabulary building	A visit to the Supermarket  People around us	To talk about everyday life experiences.
	Phonics	The Moveable Alphabet Box and build	To hear the sounds and be able to encode them, in the words

		simple 2 and 3 letter words. Work on words from the 'on' and 'un' word family	spoken
	Nursery Rhymes	'Tom, Tom, the Piper's Son'	To learn a new rhyme and explore new language experiences.
	Reading and Telling Stories to the Children	<b>Pooh's Neighborhood</b> Groiler	Reading daily is important for developing reading skills

You are free to change the reading material and nursery rhymes to what you have available but be sure they are appropriate for the ages of the children

## First Term

### Practical Life

	Area of Study	Topic	Objectives
Week 1 and 2	Care of the environment	The Classroom Rules sweeping with a brush and dustpan, how to carry a chair, how to sit and stand from a chair, how to roll a mat, how to carry a jug , how to carry a tray	To understand how to behave and classroom expectations
Week 3 and 4	Elementary Movement  Grace and Curtsey	Walking the line  Excuse Me, Thank-you,	To help develop good posture.  To teach children good manners and show them how and when to use these 'Magic Words'



		Sorry	
Week 5 and 6	Elementary movement  Grace and Courtesy	Tearing Paper, How to carry a book, how to open a book, how to turn the pages of a book  Table Manners Saying 'Please'	To help develop the child's fine motor skills. And how to care for a book  To teach the child good manners,
Week 7 and 8	Care of Self	Washing our hands and keeping clean	To help foster independence and good personal hygiene.
Week 9 and 10	Care of the environment  Care of Self	Sweeping and Dusting  Dressing Frames - Velcro	To help develop their gross motor skills, and learn how to keep the environment tidy. To learn how to dress self.

## Second Term

### Practical Life

	Area of Study	Topic	Objectives
Week 1 and 2	Care of the Environment	Classroom rules	To learn how to behave in class and be aware of required expectations for the class.
Week 3 and 4	Care of Self	Dressing Frames- Hook and Eye and Snaps	For the child to learn how to dress up and develop fine motor skills.
Week 5 and 6	Elementary Movement	Sorting with Tweezers and Pouring	To help strengthen the hand and to develop the fine motor skills.
Week 7 and 8	Care of the environment And care of self.	How to arrange the shelves and keep the materials clean of dust.	To learn how to keep the immediate environment clean and in order.
Week 9 and 10	Care of Self	Dressing Frames Large and Small Buttons	To help develop eye hand co-ordination and fine motor skills.

## Third Term

### Practical Life

	Area of Study	Topic	Objectives
Week 1	Care of the Environment	Classroom rules	To learn how to behave in class and be aware of required expectations for the class.
Week 2, 3, and 4	Elementary Movement	Sorting and Pouring How to open bottles and boxes	To help the child develop fine motor skills and concentration
Week 5 and 6	Care of Self	Dressing Frame Zipper and Buckle	To help the child learn how to button up and vice versa, and also to develop the pincer grip
Week 7 and 8	Grace and Curtsey	Thank you, Sorry, Please, Excuse me, Pardon	.To teach the children how to communicate politely.
Week 9 and 10	Grace and Curtsey	Knocking at the door and waiting for an answer	To teach the child patience and good manners.

## First Term

### Mathematics

	Area of Study	Topic	Objectives
Week 1 and 2	Revision	Sing counting songs And revising counting and matching quantities and numerals.	To revise knowledge and understanding of quantity and recognition of number symbols
	Writing numerals	Sandpaper numerals 1 and 2	To give the child practice and muscular memory of writing numbers
Week 3 and 4	Counting	The Concept of Zero	To develop an understanding of Zero as nothing.
	Writing numerals	Sandpaper numerals and tracing 3 and 4 and writing 1 and 2	To give the child practice and muscular memory in writing numbers.
Week 5 and 6	Recognising number symbols and quantities	Number symbol 1 to 10 with the Number rods. Counting 10	To help child count in units, recognising the difference of 1 more or less for each number.
	Writing numerals	Sandpaper numerals and tracing 5 and 6 and writing 1 to 4	To give the child practice and muscular memory in writing numbers.
Week 7 and 8	Matching objects and symbols	Bead Stair Teens board and matching them with the correct symbols.	To help the child match the correct sets with the corresponding symbols
	Writing numerals	Sandpaper numerals and tracing 7 and 8 and writing 1 to 6	To give the child practice and muscular memory in writing numbers.
Week 9 and 10	Counting in order	Bead Stair Teens Continued	To help the child understand quantity and order in numbers.

	Writing Numerals	Sandpaper numerals and tracing numerals 9 and writing 1 to 9,	To give the child practice and muscular memory in writing numbers.
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## Second Term

### Mathematics

	Area of Study	Topic	Objectives
Week 1 and 2	Revision  Writing numerals	Sing counting songs And revising counting and matching quantities and numerals.  Sandpaper numerals and tracing 1 to 13 and writing 1 to 10	To revise knowledge and understanding of quantity and recognition of number symbols  To give the child practice and muscular memory in writing numbers.
Week 3 and 4	Counting  Writing numerals	Counting in 10's, 10 to 90 using the Seguin Board B  Sandpaper numerals, tracing 14 to 16 and writing 1 to 13	To develop an understanding of numbers counting in 10's.  To give the child practice and muscular memory in writing numbers.
Week 5 and 6	Building number quantities and symbols 11 to 99.  Writing numerals	Counting and building quantities and the number symbols in order from 11 to 50 .  Sandpaper numerals, tracing 17 to 19 and writing 1 to 16	To help child recognise number quantity difference in quantities.  To give the child practice and muscular memory in writing numbers.
Week 7 and 8	Building number quantities and symbols	Counting and building quantities and the number symbols in order	To help the child match the correct sets with the corresponding symbols

	11 to 99 continued Writing numerals	from 50 to 99 . Sandpaper numerals, tracing 20 to 30, and writing 1 to 19	To give the child practice and muscular memory in writing numbers.
Week 9 and 10	Simple Addition  Writing Numerals	Word problems (addition) working with nos 1 to 5 and then 1 to 10  Sandpaper numerals and writing 1 to 20.	To help child start understanding number computation.  To give the child practice in writing.

### Third Term

#### Mathematics

	Area of Study	Topic	Objectives
Week 1 and 2	Revision	Sing counting songs And revising counting and matching quantities and numerals in the correct order  Writing Numerals 1 to 30	To revise knowledge and understanding of quantity and recognition of number symbols
Week 3 and 4	Introduction of plus and equals symbol Simple addition  Writing numerals	Addition in unit place value  writing 1 to 50	To develop an understanding of addition.  To give the child practice and muscular memory in writing numbers.

Week 5 and 6	Simple Addition  Writing numerals	With Counters  Writing 1 to 65	To help child develop number computation skills.  To give the child practice and muscular memory in writing numbers.
Week 7 and 8	Introduction to the Decimal system Simple Addition   Building numbers  Writing numerals	Introduction to the quantities and numerals Simple Additions with golden bead materials. Bank Game: tens and units  Building 1 to 100 (continue working with quantity and numerals)  Writing numbers 1 to 80	To help the child match the correct quantities with the corresponding symbols of the basic numerals in our counting system. To give more practice understanding the order of numbers.   To give the child practice and muscular memory in writing numbers.
Week 9 and 10	Simple addition  Writing Numerals	Simple addition with number rods  Sandpaper letters and writing 1 to 100.	To understand counting and addition in unit place value  To give the child practice and muscular memory in writing numbers.

## First Term

### Sensorial Education

	Area of Study	Topic	Objectives
Week 1 and 2	Chromatic and Visual discrimination	Colour Matching Shapes The Senses and Puzzle work	To remind the child of visual skills of colour and shape recognition.
Week 3	Visual discrimination	The Pink Tower	To gain visual discrimination of sizes
Week 4	Visual discrimination	Broad Brown Stairs	To develop visual discrimination skills
Week 5	Visual discrimination	The Long Red Rods	To develop visual discrimination of length.
Week 6	Chromatic Sense	Colour Box 2	To help foster a child's knowledge of colour.
Week 7 and 8	Visual discrimination	Knobbed Cylinders	To develop visual discrimination of size and the pincer grip in preparation of writing.
Week 9 and 10	Tactile	Touch Boards	To develop tactile sense and lightness of touch in preparation of writing.



## Second Term

### Sensorial Education

	<b>Area of Study</b>	<b>Topic</b>	<b>Objectives</b>
Week 1 and 2	Visual	Knobbed Cylinders	To develop visual discrimination of size and the pincer grip in preparation of writing.
Week 3 and 4	Tactile	Touch Boards	To develop the sense of touch
Week 5 and 6	Auditory	Sound Boxes	To enable the child to decipher the differences in sounds.
Week 7 and 8	Visual	Knobbed Cylinders	To develop visual discrimination of size and the pincer grip in preparation of writing.
Week 9 and 10	Chromatic	Colour Box 2	To recognise a wide range of colours.

## Third Term

### Sensorial Education

	Area of Study	Topic	Objectives
Week 1 and 3	Revision of Colours, Shapes and Puzzles	Colours: Red, Blue, Yellow, Pink, Brown, Grey, Purple, Green, White, Black, Orange Shapes: Circle, square, triangle, rectangle, heart, star, diamond, cross, pentagon and oval.	To remind the child of previous work.
Week 4 and 5	Tactile	Fabric Box	To review work on the corresponding names and place the colours in the environment.
Week 6 and 7	Olfactory	Smelling bottles	To help develop cognitive skills and concentration
Week 8 and 9	Gustatory	Tasting Jars	To continue learning about shapes in the environment.
Week 9 and 10	Revision	Colour, Shapes and Puzzles	To ensure that child has a good grasp of everything

## First Term

### Cultural Subjects

		Area of Study	Objectives
Week 1 to 3	Geography	The Geography Tray Sandpaper Globe	To enrich the vocabulary of the child and introduce them to nature.

Week 4 to 7	Geography	The Continents Globe	To increase the vocabulary of the child and expand their knowledge about animals
Week 8 to 10	Geography	Land and Water forms	To introduce the child to the world of plants and flowers

Second Term

Cultural Subjects

		<b>Area of Study</b>	<b>Objectives</b>
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Week 1 to 2	Science	Living and Non Living Things	To enhance the child's understanding of the world and its inhabitants.
Week 3 to 5	Geography	All about Animals	To expand the knowledge of the child.
Week 6 to 7	Zoology	Animals of the World	To expand the knowledge of the child.
Week 8 to 9	Zoology	All about Birds	To enable the child classify the living beings in the air
Week 10	Zoology	All about Sea Creatures	To enhance the child's understanding of creatures in the sea.

### Third Term

Period	Area of Study	Topic	Objectives
Week 1 to 2	Zoology	All about Fishes- Classification of Animals	To help child expand knowledge of the fishes in the sea.
Week 3 to 5	Zoology	All about Amphibians- Classification of Animals	To enhance the child's ability to classify Living Things
Week 6 to 7	Zoology	All about Molluscs- Classification of Animals	To enable the child recognise and classify more living things
Week 8 to 9	Zoology	All about Insects- Classification of Animals	To introduce the child to the world of insects
Week 10	Zoology	All about Mammals- Classification of Animals	To enable the child to correctly classify and recognise different mammals living on land in the water and flying in the air etc.

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## Nursery School Curriculum

**Objectives:** To help the child acquire language (English Language) and acquire the skills of reading and writing, to understand the environment and respect nature, understand concept of quantity and develop the skills of numeracy, to build character, self-confidence and self-discipline, and to be a happy learner with the ability to concentrate.

**The Structure of this Curriculum:** The Addlo Montessori Nursery School Curriculum is divided into 2 Main sections: The Toddler Section for ages 1 to 3 - (which has 2 classes) and The Nursery School Section from ages 3-6 (which has 3 classes).

Each class will be subdivided into 3 Terms with the subject areas further divided into 5 main topic areas:

- a. What to teach
- b. The objectives for each topic chosen
- c. The method of teaching in brief
- d. Evaluating the outcomes, to ensure the child has learnt the process and concept.

### **Nursery 2** Age 4 to 5

#### **Subjects:**

Language Development

Practical Life

Sensorial Education

Mathematics

Cultural Subjects

First Term

Language Development

Period	Area of Study	Topic	Objectives
Week 1 and 2	Conversation and Word building	My Holidays The Beach	Learn new words, and how to talk about what they did in full sentences
	Phonics	Revise the sounds and use of the Moveable Alphabet Box. Read word lists with 'at', 'an', 'en', 'in', 'on', 'un'	To revise symbol and sound correlations as well as letter formation
	Nursery Rhymes	'The Continent Song', 'Oranges and Lemon'	Children learn through songs. Use finger play and gestures to depict meaning.
	Reading and telling stories to the children	Choose appropriate books available in your library for this work.	Reading every day is important
Handwriting			
Week 3 and 4	Conversation and vocabulary building	Colours and shapes Parts of our Body	To revise previous work done in these areas and build on it.
	Phonics	Introduce the pink word list to the children ready for this work. Introduce Sight Words	To practice blending and reading words. To learn to recognise sight words: a, the, then, is, in, A, The, like, with...
	Nursery Rhymes	'This Old Man', 'A Hunting we will go'	To learn a new rhyme in song, and to include movement into the mix.
	Reading and telling	Choose appropriate	Reading as a daily activity helps to develop good reading skills.

	stories to the children	books available in your library for this work	
Handwriting			
Week 5 to 7	Conversation and vocabulary building	The animals around us	To learn how to communicate, and build vocabulary of some common domestic animals.
	Phonics	Introduce reading Phrase Strips Continue reading Word lists and working with the Moveable Alphabet Box. Introduction to Letter names	To master the skill of building words, encoding and build on reading words which is decoding To introduce the concept of reading a string of words meaningfully – the phrases  To relate the sounds the child has learned to the Alphabet names.
	Nursery Rhymes	'These are the months of the year', 'Little Boy Blue'	To explore the sounds, and meanings of words.
	Reading and Telling Stories to the Children	Choose appropriate books available in your library for this work	To read daily to the children to develop great reading skills.
Handwriting			
Week 8 to 10	Conversation and Vocabulary building	A visit to the Supermarket  Wild Animals	To talk about everyday life experiences and learn about animals that live in the jungle.
	Phonics	The Moveable Alphabet Box, Word lists, Capital Letters.	To continue practicing the skills of encoding, decoding, blending and reading.
	Nursery Rhymes	'Sing a Song of Sixpence', 'Six Little ducks'	To learn a new rhyme and explore new language experiences.

	Reading and Telling Stories to the Children	Choose appropriate books available in your library for this work	Reading daily is important for developing reading skills
Handwriting			

Second Term  
Language Development

Period	Area of Study	Topic	Objectives	Word List
Week 1 and 2	Conversation and Word building	My Christmas Holiday  My Family	Learn new words, and how to talk about what they did in full sentences  To encourage children to talk about their immediate and extended family with the right vocabulary.	
	Phonics	Revise the sounds, Capital Letters, sight words, and use of the Moveable Alphabet Box. Read word lists with 'at', 'an', 'en', 'in', 'on', 'un' as well as Phrase strips.	To revise symbol and sound correlations as well as letter formation	
	Nursery Rhymes	'Old Mac Donald had a farm', 'There are 7 continents in the	Children learn through songs. Use finger play and gestures to depict meaning.	



		world '		
	Reading and telling stories to the children	Choose appropriate books available in your library for this work.	Reading every day is important	
Handwriting				
Week 3 and 4	Conversation and vocabulary building	Colours and shapes Parts of our Body	To revise previous work done in these areas and build on it.	
	Phonics	Introduce the pink Sentence strips to the children ready for this work.	To practice blending and reading words. Most of your children will now be officially reading.	
	Nursery Rhymes	'We willy wonky', 'Bits of paper'	To learn a new rhyme in song, and to include movement into the mix.	
	Reading and telling stories to the children	Choose appropriate books available in your library for this work	Reading as a daily activity helps to develop good reading skills.	
Handwriting				
Week 5 to 7	Conversation and vocabulary building	The animals around us	To learn how to communicate, and build vocabulary of some common domestic animals.	
	Phonics	Continue reading pink phrase and sentence strips and working with the Moveable Alphabet Box introducing blue level objects and	To master the skill of building words, encoding and build on reading words which is decoding To learn to identify initial consonant blends with	'l' – clap, clip, flip, flap, plan, flan, clan, clap, 'r' – trap, trip, grab, brag, brat, grip drip, drab, drag, grad, grid, grit, and work on the alternative vowel sound of 'y' –by, my, fly, ply, sly/dry, pry, try

		pictures		
	Nursery Rhymes	'God made all the animals', 'These are the months of the year'	To explore the sounds, and meanings of words.	
	Reading and Telling Stories to the Children	Choose appropriate books available in your library for this work	To read daily to the children to develop great reading skills.	
Grammar	Introduction to Nouns	Noun Box 1	To develop reading skills To encourage reading vocabulary from the cultural subject area To teach that nouns are names	
Handwriting				
Week 8 to 10	Conversation and Vocabulary building	A visit to the Supermarket  Wild Animals	To talk about everyday life experiences and learn about animals that live in the jungle. To use the words built in phonics classes to also build vocabulary	
	Phonics	The Moveable Alphabet Box, Word lists and mini booklets.	To continue practicing the skills of encoding, decoding, blending and reading using the blue level material To continue to learn working on consonant blends	Slip, snip, spin, spit, slit, split, slot, stop, spot, trip, strip, glad, brim, plum, smog, crop, flat, snap, grab, club, snob, prim, span, swam, blob Cry, dry, fry, spy, shy, sty, try, why
	Nursery Rhymes	'I hear thunder', 'Traffic lights'	To learn a new rhyme and explore new language experiences.	
	Reading and Telling Stories to the Children	Choose appropriate books available in your library for this	Reading daily is important for developing reading skills	

		work		
Grammar	Introduction to Nouns	Noun Box 2 bell, clip, seven, desk.	To continue to work through building reading skills To teach that names of things around us are nouns	
Handwriting				

Third Term  
Language Development

Period	Area of Study	Topic	Objectives	Word List
Week 1 and 2	Conversation and Word building	My Holidays The Beach	Learn new words, and how to talk about what they did in full sentences	
	Phonics	Revise the sounds and use of the Moveable Alphabet Box. Capital Letters and continue Reading the blue level work.	To revise symbol and sound correlations as well as consonant blends, solidifying and mastering the basics.	
	Nursery Rhymes	'Little Bo-Peep', 'Hickory, Dickory, Duck'	Children learn through songs. Use finger play and gestures to depict meaning.	
	Reading and telling stories to the children	Choose appropriate books available in your library for this work.	Reading every day is important	
Grammar	Introduction to Nouns	Names of people and places	To continue to develop reading vocabulary in the cultural subjects area To teach that nouns are names	
Handwriting				
Week 3 and 4	Conversation and	Colours and shapes	To revise previous work done in these areas	

	vocabulary building	Parts of our Body	and build on it.	
	Phonics	Introduce more sight words, build more blue level words with the MAB and read Blue level Phrase strips. Introduce work on the 'ch' sound (Introducing phonograms)	To practice building consonant blend words, reading word lists and phrase strips.	chat, chin, Chad, chap, chip, chill, chop, chick, chum, chuck, check, chess, chit, chant, church.
	Nursery Rhymes	'Sing a Song of Sixpence', 'Three Blind Mice'	To learn a new rhyme in song, and to include movement into the mix.	
	Reading and telling stories to the children	Choose appropriate books available in your library for this work	Reading as a daily activity helps to develop good reading skills.	
Grammar	Introduction to Verbs	Verb box 1 run, hop, sit, jog, tap, hug	To practice reading skills To teach that doing words are called verbs To foster mime as a communication method	
Handwriting				
Week 5 to 7	Conversation and vocabulary building	The animals around us	To learn how to communicate, and build vocabulary of some common domestic animals.	
	Phonics	Continue using the MAB, reading word lists, phrase strips and introduce reading Blue level Sentence strips. Read passages and sentences with 'ch' words	To continue to master the skill of building words, encoding and build on reading words which is decoding	
	Nursery Rhymes	'Hot Cross Buns' 'London Bridge is Falling Down'	To explore the sounds, and meanings of words.	
	Reading and Telling Stories to	Choose appropriate books available in your library for	To read daily to the children to develop great reading skills.	

	the Children	this work		
Grammar	Introduction to Verbs	Verb box 1 continued	To continue to develop reading skills To develop mime as a means of communication	
Handwriting				
Week 8 to 10	Conversation and Vocabulary building	A visit to the Supermarket Wild Animals	To talk about everyday life experiences and learn about animals that live in the jungle.	
	Phonics	The Moveable Alphabet Box, Word lists and mini Blue booklets. Introduce the 'sh' sound and read phrases and sentences with 'sh' words	To continue practicing the skills of encoding, decoding, blending and reading.	Shop, shack, ship, shin, shot, shock, shall, shell, shed, dish, lush, mush, slush, sham, Dash, gush, shun, brush, fish,
	Nursery Rhymes	'Ring a ring a roses', 'Jack and Jill'	To learn a new rhyme and explore new language experiences.	
	Reading and Telling Stories to the Children	Choose appropriate books available in your library for this work	Reading daily is important for developing reading skills	
Grammar	Introduction to Adjectives  Introduction to Verbs	Adjective box 1 big, fat, red, wet, pink, hot, slim  Verb box 2 clap, bend, jump, skip	To continue to develop reading skills outside of phonics lessons. To teach that words that describe things are adjective To continue to learn that doing words are verbs	
Handwriting				

First Term  
Practical Life

Period	Area of Study	Topic	Objectives
Week 1 and 2	Grace and Courtesy  Elementary Movement	Classroom Rules Introducing oneself Coughing Yawning Interrupting Walking the Line Silence Game	To provide guidelines for good, social behaviour in the classroom and school environment  Developing concentration skills and control of movement. To develop concentration skills and control of movement
Week 3 and 4	Grace and Courtesy  Elementary Movement	'Pardon Me'  Using the Scissors	To show the children how to use 'Pardon me' and have them practice it's use with others. To show correct way of handling a pair of scissors, and develop concentration and fine motor skills.
Week 5 and 6	Care of Self	Dressing Frame -Bows	To help develop independence, coordination of movement and learn how to tie a bow.
Week 7 and 8	Care of Self	Polishing shoes Washing the hands Folding clothes	To develop concentration, control of movement, foster the care of self and independence.
Week 9 and 10	Care of the Environment	Table Washing Sweeping and Dusting	To help develop good strong hand movements, concentration skills and care for the environment

Second Term  
Practical Life

Period	Area of Study	Topic	Objectives
Week 1 and 2	Grace and Courtesy	Classroom Rules	To provide guidelines for good, social behaviour in the classroom

	Elementary Movement	Silence Game	and school environment To develop control of movement and concentration skills
Week 3 and 4	Elementary Movement	Sewing Cards Beading	Acquiring good eye hand co-ordination and movement
Week 5 and 6	Elementary Movement	Weaving Locks and Keys	To help acquire good hand movement skills and learn how to handle locks and keys, both opening and closing.
Week 7 and 8	Care of the Environment	Flower Arranging	To help develop the aesthetic sense and exercise discrimination of judgement
Week 9 and 10	Elementary Movement	Using a knife to cut fruits Sharpening a pencil	Eye hand co-ordination, development of voluntary movement and to learn how to handle the knife and sharpener.

Third Term  
Practical Life

Period	Area of Study	Topic	Objectives
Week 1 and 2	Grace and Courtesy Elementary Movement Care of Self	Classroom Rules Silence Game Dressing Frames- Lacing	To provide guidelines for good, social behaviour in the classroom and school environment To develop concentration and control of movement To learn how to lace unlace and to develop coordination of movement
Week 3 and 4	Care of the Environment	Watering a plant Removing dead leaves	To develop good gross motor skills and learn how to care for the environment.
Week 5 and 6	Food Preparation Care of Self	Spreading butter on Bread Washing the face	To develop good eye hand coordination and learn how to handle a knife during food preparation and make simple meals. To gain good hand movements and learn how to care for self by washing the face.
Week 7 and 8	Care of Self	Washing clothes – socks and handkerchiefs.	To develop coordination of hand movement and learn how to be more independent.

Week 9 and 10	Care of the Environment Elementary Movement	Mopping the floor Cross stitch	To help the child learn how to take care of the environment and develop more voluntary movement skills. To develop eye hand coordination
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First Term  
Sensorial Education

Period	Area of Study	Topic	Objectives
Week 1 and 2	Visual	Knobbed Cylinders	To develop visual discrimination of dimensions, prepare the child for writing and mathematics
Week 3 and 4	Visual	Knobbed Cylinders	Also the development and refinement of voluntary movements as the child learns to insert the blocks with one precise movement.
Week 5 and 6	Auditory	Sound Boxes	To develop the use and refinement of the auditory sense
Week 7 and 8	Visual	Colour Box3	To develop the child's ability to grade colour and his orientation to the world of colour
Week 9 and 10	Visual	Knobless Cylinders	To help compare and different dimensions



Second Term  
 Sensorial Education

Period	Area of Study	Topic	Objectives
Week 1 and 2	Visual Discrimination	Knobless Cylinder	To help compare the different series of boxes with each other.
Week 3 and 4	Visual	Colour Box 3	To continue work with orienting child to the world of colour
Week 5 and 6	Auditory	Sound Boxes	To continue to refine the auditory sense.
Week 7 and 8	Gustatory	Tasting Bottles	To recognise and realize that there are only 4 basic tastes
Week 9 and 10	Visual	Geometric Solids	To develop a sensorial feel of the different solid forms

Third Term  
 Sensorial Education

Period	Area of Study	Topic	Objectives
Week 1 and 2	Visual	Geometric Solids	To introduce to the child the names of the different solids
Week 3 and 4	Visual	Tasting Bottles	To continue to explore the 4 tastes and develop the awareness between the close relationships of taste and smell
Week 5 and 6	Visual	Geometric Solids	To help the child develop a stereognostic sense of the different shapes
Week 7 and 8	Smell	Smelling Jars	To help refine the sense of smell and ability to recognise odors and fragrances.
Week 9 and 10	Gustatory	Tasting Bottles	To explore the close relationships between taste and smell

First Term  
 Mathematics

Period	Area of Study	Topic	Objectives
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Week 1 and 2	Revision  Writing	Counting objects-Building numbers 1 to 100 Recognizing numerals Doing simple number operations Writing 1 to 100	To access where each child is at and see what initial gaps need to be covered or work the children would need to do before they continue on their exploration of number concepts. To give the child practice and muscular memory in writing numbers.
Week 3 and 4	Simple Multiplication  Number Concepts  Writing	Introduction to multiplication with simple word problems using the multiplication board. Which number comes before, which one comes after, fill in the gap.  Writing 1 to 200	To show the children we can add the same number together to get a bigger whole.  To give the child time to organize the number concepts in their minds with understanding.  To give the child practice and muscular memory in writing numbers.
Week 5 and 6	Simple Addition  Simple Subtractions  Writing	A review of addition word and numeral problems An introduction to simple subtraction word problems and the minus sign Writing 200 to 300	To help develop number operation skills  To give the child a further understanding of simple number operations  To give the child practice and memory in writing numbers.
Week 7 and 8	Golden Bead Materials Banking Game  Number concepts - Comparing sets  Writing	Review of Gold Bead Materials  Introduction to Addition without changing. Objects to objects, numbers to objects, numbers to numbers, which ones are the same bigger or lesser, '=', '<', '>'.  Writing 300 to 400	To provide the child concrete experience of the decimal system  To give the child an insight on how to understand and start analysing facts he sees in numbers.  To give the child practice and memory in writing numbers.

Week 9 and 10	Banking Game Number Concepts – number sizes Writing	Subtracting without changing Larger and smaller numbers  Writing 400 to 500	To help children understand the concept of number order in relation to number size.  To give the child practice and memory in writing numbers.
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Second Term  
Mathematics

Period	Area of Study	Topic	Objectives
Week 1 and 2	Revision	Simple Number Operations Number concepts Banking Games Writing numbers 0 to 9 and then 1 to 500	To assess the child to see where they are at and what gaps there are to work on.  To give the child practice and memory in writing numbers.
Week 3 and 4	Bank Game  Number concepts  Writing	Addition and subtraction without changing Skip counting in 2's  500 to 600	To provide concrete experience and practice of number operations To provide the child with another way of counting other than in ones and to prepare for number knowledge of multiplication table.  To give the child practice and memory with writing numbers.
Week 5 and 6	Multiplication  Skip counting  Writing	Multiplication Board with word problems Counting in 3's  Writing 700 to 800	To provide concrete experience of multiplication  To provide the child with another way of counting other than in ones and to prepare for number knowledge of multiplication table. To give the child practice and memory with writing numbers.
Week 7 and 8	Banking Game  Skip counting	Addition with changing  Counting in 4's	To give the child concrete experience of number operations  To provide the child with another way of counting other than in

	Writing	Writing 800 to 900	ones and to prepare for number knowledge of multiplication table. To give the child practice and memory with writing numbers.
Week 9 and 10	Banking Game	Subtraction with changing	To continue to develop number operation skills
	Skip Counting	Counting in 5's and 10's	To provide the child with another way of counting other than in ones and to prepare for number knowledge of multiplication table.
	Writing	Writing 900 to 1000	To give the child practice and memory with writing numbers.

Third Term  
Mathematics

Period	Area of Study	Topic	Objectives
Week 1 and 2	Revision	Bank Game Addition and subtraction with and without changing, skip counting in 2's, 3's, 4's, 5's and 10's. Writing 1 to 1000	To assess the child to see where they are at and what gaps there are to work on.
Week 3 and 4	Addition	The Snake Game	To give the child practice in handling more number operations.
	Bank Game	Addition with and without changing Multiplication without changing Counting in 6's	To continue to develop number operation skills  To provide the child with another way of counting other than in ones and to prepare for number knowledge of multiplication

			table.
Week 5 and 6	Bank Game  Skip Counting	Subtraction with and without changing Multiplication Board with word problems Counting in 7's  Writing 1 to 1000	To continue to develop number operation skills  To provide the child with another way of counting other than in ones and to prepare for number knowledge of multiplication table.  To give the child practice and memory in writing numbers.
Week 7 and 8	Bank Game  Skip Counting  Writing	Multiplication with changing Simple division with division board Counting in 8's  Writing 1 to 1,000, fill in the gap	To continue to develop number operation skills  To provide the child with another way of counting other than in ones and to prepare for number knowledge of multiplication table.  To give the child practice and memory in writing numbers and their order
Week 9 and 10	Counting  Writing	1 to 1000  Bird's Eye View  Writing 1 to 1,000, which number comes before, after, is larger or smaller	To continue to work through counting and the order of numbers up to 1,000 To give the child the big picture experience of the quantity of numbers in progression.  To give the child practice and memory in writing numbers and their order

First Term

Cultural Subjects

Period	Area of Study	Topic	Objectives
Week 1 and 2	Botany	All about plants Part of a plant	To know and name parts of a plant
Week 3 and 4	Botany	All about flowers Part of a flower	To understand the environment and name different flowers and their parts.
Week 5 and 6	Geography	The Continents of the World	To know and recognise the continents and oceans of the world. and Fruit folder'
	Botany	Parts of a tree	To help the child recognise parts of a tree.
Week 7 and 8	Geography	The Animals of the World	To expand the child's knowledge about animals.
Week 9 and 10	Geography	Land and Water forms	To enable child to recognise the major land and water forms and to be able to differentiate them.

Second Term  
Cultural Subjects

Period	Area of Study	Topic	Objectives
Week 1 and 2	Botany	All about Fruits Part of a fruit	To enhance the child's understanding of plant life. To enable the child recognise distinct animals from each continent.
	Geography	The Animals of the world and	
Week 3 and 4	Zoology	Parts of a horse	To introduce the child to the parts of the horse. To introduce the child to basic features about North America
	Geography	All about North America	
Week 5 and 6	Zoology	Parts of a bird	To enable the child to know the basic parts of the bird. To introduce the child to basic features about South America
	Geography	All about South America	
Week 7 and 8	Geography	All about Europe	To introduce the child to basic features about Europe. To introduce the child to animals that eat vegetation
	Zoology	Herbivores	
Week 9 and 10	Geography	All about Asia	To introduce the child to basic features about Asia  To introduce the child to the animals that eat other animals.
	Zoology	Carnivores	

Third Term  
Cultural Subjects

Period	Area of Study	Topic	Objectives
Week 1 and 2	Geography	All about Australia	To introduce the child to features of Australia.
	Zoology	Parts of a frog	To enhance the child's knowledge and curiosity about nature
Week 3 and 4	Geography	All about Antarctica	To help the child learn about Antarctica.
	Zoology	Parts of a butterfly	To build on the child's knowledge about the world.
Week 5 and 6	Geography	All about Africa	To Help the child learn about Africa.
		Parts of a mosquito	To build on the child's curiosity about nature
Week 7 and 8	Geography	All about the continents.	To give the child opportunities to work with the continent colour codes and recognise them.
		The Flags of the World	To enable the child to recognise that each country has its identity.
Week 9 and 10	Botany	Leaf and Bark Rubs	To build on the child's curiosity about nature and the world



Notes on Continent study:

For each continent show the position of each continent on the world map

Discuss the prominent weather

Mention 3 characteristics of each continent with regards to the people, language, culture, flowers , animals, the food they eat, currency used, the music and religion.

Show also the different countries and their flags.

# The Addlo Montessori Training Center

## Nursery School Curriculum

**Objectives:** To help the child acquire language (English Language) and acquire the skills of reading and writing, to understand the environment and respect nature, understand concept of quantity and develop the skills of numeracy, to build character, self-confidence and self-discipline, and to be a happy learner with the ability to concentrate.

**The Structure of this Curriculum:** The Addlo Montessori Nursery School Curriculum is divided into 2 Main sections: The Toddler Section for ages 1 to 3 - (which has 2 classes) and The Nursery School Section from ages 3-6 (which has 3 classes).

Each class will be subdivided into 3 Terms with the subject areas further divided into 5 main topic areas:

- a. What to teach
- b. The objectives for each topic chosen
- c. The method of teaching in brief
- d. Evaluating the outcomes, to ensure the child has learnt the process and concept.

### **Nursery 3** Age 5 to 6

#### **Subjects:**

Language Development

Practical Life

Sensorial Education

Mathematics

Cultural Subjects

First Term

Language Development

Period	Area of Study	Topic	Objectives	Word List
Week 1 and 2	Conversation and Word building	My Holidays The Beach	Learn new words, and how to talk about what they did in full sentences. To start using the MAB to communicate their thoughts.	
	Phonics	Revise the sounds and use of MAB for Blue level word building, reading Blue level phrases and sentences Reading passages with 'ch' and 'sh' sounds	To assess where each child is at with their reading skills in order to determine which areas need more work during this revision time.	
	Nursery Rhymes	'A tisket A tasket', 'The Grand Old Duke of York'	Children learn through songs. Use finger play and gestures to depict meaning.	
	Reading and telling stories to the children	Choose appropriate books available in your library for this work.	Reading every day is important To involve the children in the reading process, (get them to read words in the story that they recognize.)	
Week 3 and 4	Conversation and vocabulary building	Colours and shapes Parts of our Body	To revise previous work done in these areas and build on it. To use the MAB to build words about these topics in sentences.	
	Phonics	Blue level reading,	To practice reading and writing skills.	

		dictation of words and phrases.  Introduce 'wh' words and read phrases and sentence strips with the words.		When, what, where, whim, whip, whiz, whale, while, whack, wheel, whiff, wheat, white,
	Nursery Rhymes	'House that Jack built', 'Hey Diddle Diddle'	To learn a new rhyme in song, and to include movement into the mix.	
	Reading and telling stories to the children	Choose appropriate books available in your library for this work.	Reading as a daily activity helps to develop good reading skills.	
Week 5 to 7	Conversation and vocabulary building	The animals around us	To learn how to communicate, and build vocabulary of some common domestic animals.	
	Phonics	Continue reading, writing and doing dictation exercises, with word lists, phrases and sentences. Introduce the long e sound in 'ee', 'ea' and 'e'	To master the skill of building words, encoding and build on reading words and sentences which is decoding. To encourage writing via dictation exercises.	Sheep, tree, bee, feet, wheel, free, bleed, teeth, sweet, need,, sleep, keep, eat, fee, see, knee, free, glee, he, she, we Meat, read, team, leaf, dream, teach, real, pea, beak, flea, sea, tea
	Nursery Rhymes	'Teddy Bear, Teddy Bear', 'Skip to my Lou'	To explore the sounds, and meanings of words.	
	Reading and Telling	Choose appropriate	To read daily to the children to develop great reading	

	Stories to the Children	books available in your library for this work	skills.	
Week 8 to 10	Conversation and Vocabulary building	A visit to the Bank Wild Animals	To talk about everyday life experiences and learn about animals that live in the jungle. <a href="http://tothelesson.blogspot.co.uk/2011/06/significance-of-practical-life.html">http://tothelesson.blogspot.co.uk/2011/06/significance-of-practical-life.html</a>	
	Phonics	The Moveable Alphabet Box, Blue Word lists and mini booklets. Introduce 'oo' words	To continue practicing the skills of encoding, decoding, blending and reading.	too, zoo, boom, room, pool, boot, soot, cool, good, shoot, look, loop, book, tool, fool, root, loot, hoot, loom, zoom, mood, wood, stood, took, hook, hood
	Nursery Rhymes	'Star light, star bright', 'Simple Simeon'	To learn a new rhyme and explore new language experiences.	
	Reading and Telling Stories to the Children	Choose appropriate books available in your library for this work	Reading daily is important for developing reading skills	

Second Term  
Language Development

Period	Area of Study	Topic	Objectives	Word List
Week 1 and 2	Conversation and Word building	My Holidays Things in the Sky	Learn new words, and how to talk about what they did in full sentences	
	Phonics	Revise the sounds and use of the Moveable Alphabet Box. Building blue list and 'ch', 'sh', 'wh', 'ee', 'ea', 'oo' words	To assess where each child is at with their reading skills in order to determine which areas need more work during this revision time.	
	Nursery Rhymes	'Peter Piper ', 'It's raining , it's pouring'	Children learn through songs. Use finger play and gestures to depict meaning.	
	Reading and telling stories to the children	Choose appropriate books available in your library for this work.	Reading every day is important	
Week 3 and 4	Conversation and vocabulary building	Weather and Seasons	To enable the child to learn how to describe the weather and seasons appropriately. .	
	Phonics	Introduce 'ow' and 'oat' words.	To practice blending and reading words.	bow, low, stow, sow, snow, flow, bowl, grow, glow, tow, blow, own, crow, mow, show, slow coach, coat, cloak, poach, loaf, soap coal, road, oak, oat, roam, goat, float, goal,

				roast, toast, bloat, throat, boast
	Nursery Rhymes	'I'm a little Star', 'All of me'	To learn a new rhyme in song, and to include movement into the mix.	
	Reading and telling stories to the children	Choose appropriate books available in your library for this work	Reading as a daily activity helps to develop good reading skills.	
Week 5 to 7	Conversation and vocabulary building	The natural world  Similar Words	To learn how to communicate, and build vocabulary of some natural land and water forms. To learn some words that mean the same.	
	Phonics	Introduce words with 'ai' 'ay' sounds Introduction to the silent e sounds	To master the skill of building words, encoding and build on reading words which is decoding	Rain, gain, tail, grain, paid, sail, brain, trail, hail, rail, train, braid, laid, nail, mail, pain, drain, Spain, chain, stain, vain, main, paint, snail, raise Pay, day, may, say, lay, ray, bay, gay, stay, hay, play, Sunday, way, clay, tray, sway
	Nursery Rhymes	'The transportation song', 'Five Little Owls'	To explore the sounds, and meanings of words.	
	Reading and Telling Stories to the Children	Choose appropriate books available in your library for this work	To read daily to the children to develop great reading skills.	
Week 8 to 10	Conversation and Vocabulary building	The Insect and Birds	To learn names of other types of living beings in the animal Kingdom	
	Phonics	The long a sound with silent e words, and long l sound with silent e words.	To continue practicing the skills of encoding, decoding, blending and reading.	ate, plate, fate, wave, came, name, blame, cave, cane, make, shake, tape, made, cake, rake, bake, gate, game, same, shade, haze, frame, trade, shape, bike, dive, drive, die, five, bite, pine, chime, dime, while, ride, kite, dine, write, white, line, side, rite, mite, sprite, site,

				tribe, pile, grime, slime, pipe, Mike, life, vine, hide, spine, ripe, wipe, swipe, snipe, stripe, invite, wide, swine, pride, .
	Nursery Rhymes	'Old Mother Hubbard', ' Dear Parents'	To learn a new rhyme and explore new language experiences.	
	Reading and Telling Stories to the Children	Choose appropriate books available in your library for this work	Reading daily is important for developing reading skills	

Third Term  
Language Development

Period	Area of Study	Topic	Objectives	Word List
Week 1 and 2	Conversation and Word building	My Holidays  Feelings	Learn new words, and how to talk about what they did in full sentences. To learn how to express different feelings	
	Phonics	Revise	To revise symbol and sound correlations as well as letter formation	
	Nursery Rhymes	'Old King Cole',	Children learn through songs. Use finger play	



		'Mary, Mary quite contrary'	and gestures to depict meaning.	
	Reading and telling stories to the children	Choose appropriate books available in your library for this work.	Reading every day is important	
Week 3 and 4	Conversation and vocabulary building	Similar Words	To learn names of new words that mean the same thing.	
	Phonics	Introduce to words with long o and silent e	To practice blending and reading words.	Broke, cope, code, clone, choke, drove, doze, froze, globe, hope, hole, joke, mope, nope, rode, rope, Rome, slope, scope, stone,
	Nursery Rhymes	'I'm a little rocket', 'Lucy Locket'	To learn a new rhyme in song, and to include movement into the mix.	
	Reading and telling stories to the children	Choose appropriate books available in your library for this work	Reading as a daily activity helps to develop good reading skills.	
Week 5 to 7	Conversation and vocabulary building	Opposite Words	To learn about words with opposite meaning.	
	Phonics	Continue reading Word lists and working with the Moveable Alphabet Box  More sight words	To master the skill of building words, encoding and build on reading words which is decoding	Question, answer, following, your, instruction, questions, instructions, answers
	Nursery Rhymes	'Jack Sprat',	To explore the sounds, and meanings of	

		'Everybody has a name'	words.	
	Reading and Telling Stories to the Children	Choose appropriate books available in your library for this work	To read daily to the children to develop great reading skills.	
Week 8 to 10	Conversation and Vocabulary building	Rhyming Words	To learn how to rhyme words	
	Phonics	The introduction of 'y' making a e sound	To continue practicing the skills of encoding, decoding, blending and reading.	Lucky, funny, sorry, tricky, happy, candy, sunny, empty, shady, safety, dizzy, rocky, hungry, puppy, windy.
	Nursery Rhymes	'If wishes were horses'	To learn a new rhyme and explore new language experiences.	
	Reading and Telling Stories to the Children	Choose appropriate books available in your library for this work	Reading daily is important for developing reading skills	

First Term  
Practical Life

Period	Area of Study	Topic	Objectives
Week 1 and 2	Grace and Courtesy	Classroom Rules Introducing oneself Offering help	To provide guidelines for good, social behaviour in the classroom and school environment
Week 3 and 4	Elementary	Threading a needle	To help gain good eye hand co-ordination

	Movement	Walking the line	To aid control of movement, good body posture and concentration
Week 5 and 6	Care of Self	Preparing a snack-cutting fruits	To help children develop fine motor skills and learn how to do simple tasks themselves.
Week 7 and 8	Care of the Environment	Washing the Tables and chairs	To develop control of movement, concentration and learn how to keep the environment clean
Week 9 and 10	Elementary Movement	Silence Game	To develop concentration skills

Second Term  
Practical Life

Period	Area of Study	Topic	Objectives
Week 1 and 2	Grace and Courtesy	Classroom rules	To provide guidelines for good, social behaviour in the classroom and school environment
Week 3 and 4	Elementary movement	Walking the line	To develop good body posture and concentration skills
Week 5 and 6	Care of the Environment	Outdoor sweeping	To help develop good motor skills and independence
Week 7 and 8	Care of the Environment	Setting the table	To help the child learn how to be helpful, independent and put several skills learnt in other subjects to use in carrying out this activity.
Week 9 and 10	Grace and Courtesy	Expressing Admiration	To show the child how to be polite and courteous and notice others around them.

Third Term  
Practical Life

Period	Area of Study	Topic	Objectives
Week 1 and 2	Grace and Courtesy	Classroom rules	To provide guidelines for good, social behaviour in the classroom and school environment
Week 3 and 4	Elementary Movement	Silence Game	To develop concentration skills and control of movement
Week 5 and 6	Care of The Environment	Washing the plates	To show the child how to clean up after themselves
Week 7 and 8	Grace and Courtesy	How to greet in our culture	To provide the child with knowledge of how greet correctly in the Nigerian cultural context.
Week 9 and 10	Care of the Environment	Washing clothes	To help develop child's motor skills as well as help to care for himself and environment.

First Term  
Sensorial Education

Period	Area of Study	Topic	Objectives
Week 1 and 2	Stereognostic	Mystery Bag	To refine the child's material visualization and stereognostic sense.
Week 3 and 4	Visual	Constructive Triangles- Rectangular Triangles	To show that we can join together different triangles to form 4-sided figures, to also prepare child for geometry and to show that all plane figures constructed with straight

			lines are made up of triangles.
Week 5 and 6	Visual	Constructive Triangles- Blue Rectangular and Triangular Boxes	To show the power of the triangle, by exploring the different shapes just two triangles can make. To prepare for geometry and how to find the areas of plane figures.  To show that equilateral triangles can be subdivided into other types of triangles
Week 7 and 8	Visual	Constructive Triangles- Large Hexagonal Box	To show that we can join together different triangles to form 4-sided figures, to also prepare child for geometry and to show that all plane figures constructed with straight lines are made up of triangles
Week 9 and 10	Visual	Constructive Triangles- Small Hexagonal Box	To continue the child's exploration of the equilateral triangles and to prepare the child for geometry.

Second Term  
Sensorial Education

Period	Area of Study	Topic	Objectives
Week 1 and 2	Visual	Geometric Cabinet	To provide the child with a key to the world of shapes, to prepare for geometry.
Week 3 and 4	Visual	Geometric Cabinet	To continue the exploration of shapes and prepare also for writing
Week 5 and 6	Tactile	Fabric Box	To continue to refine the tactile sense and develop an awareness of

			different fabrics
Week 7 and 8	Visual	Constructive Triangles	To continue to explore the relationships of triangles in shapes
Week 9 and 10	Visual	Geometric Cabinet	To learn the names of shapes and prepare for geometry

Third Term  
Sensorial Education

Period	Area of Study	Topic	Objectives
Week 1 and 2	Visual	Geometric Cabinet	To continue to develop a mastery of shapes
Week 3 and 4	Visual	Binomial Cubes	To learn to build the cube
Week 5 and 6	Visual	Geometric Cabinet	To prepare the child for geometry
Week 7 and 8	Visual	Binomial Cubes	To prepare the child for Primary Level Mathematics: the cube of a binomial, cube root and the proof of algebraic formula $(a+b)^3$
Week 9 and 10	Visual	Tessellations	To develop an understanding of symmetry, geometry and the ability to create design.

First Term  
Mathematics

Period	Area of Study	Topic	Objectives
Week 1 and 2	Revision	Counting 1 to 1000 Go Fetch Game Bank Game Writing 1 to 10	To assess the child to see where they are at and what gaps there are to work on.
Week 3 and 4	Division Writing	Without changing Writing 1 to 100	To provide child with lots of practice with this number operation. To give the child practice and memory in writing numbers.
Week 5 and 6	Time	An Introduction – The Clock	To show the child the tool we use to measure the passage of time.

	Building Numbers Writing	Bird's Eye View 1 to 3000 Writing 1 to 300	To give the child concrete experience of the quantity of numbers To give the child practice and memory in writing numbers.
Week 7 and 8	Fractions Writing	An Introduction – Whole and Half Writing 1 to 500	To introduce the part names for sharing in equal portions. To give the child practice and memory in writing numbers.
Week 9 and 10	Money Skip Counting Writing	An Introduction of the Naira, Counting the Naira in 5's  Writing 1 to 1000	To introduce money to the child. To provide the child with an opportunity to enhance his number skills. To give the child practice and memory in writing numbers.

Second Term  
Mathematics

Period	Area of Study	Topic	Objectives
Week 1 and 2	Revision		To assess the child to see where they are at and what gaps there are to work on.
Week 3 and 4	Building Numbers Number Concepts Number Operations Writing	Bird's Eye View 1 to 5,000 Odd and Even Numbers Snake Game Writing 0 to 9	To give the child concrete experience of the quantities of numbers. To enable the child to understand the numbers and their relationships better To help the child get good practice in number operations. To give the child practice in carefully write the numbers neatly in their best penmanship
Week 5 and 6	Number Operations Time Writing	Bank Game and Go Get It Game Half past Writing 1 to 2,000	To give the child practice memory in writing numbers.

Week 7 and 8	Building Numbers  Fraction Writing	Bird's Eye View 1 to 6,000 1/4 and 1/8 Writing 1 to 2,000	To give the child a good understanding of the value and quantity of numbers To further enhance the child's understanding of sharing and the way we express this in fractions To give the child practice and memory in writing numbers.
Week 9 and 10	Money  Writing	Counting in 10's with Naira and playing the shopping game. Writing 1 to 3,000	To provide the child concrete experience of handling currency To give the child practice in writing numbers.

Third Term  
Mathematics

Period	Area of Study	Topic	Objectives
Week 1 and 2	Revision	Building Numbers, counting numbers, Bank, Go Get It and Snake Game. Writing Numbers	To assess the child to see where they are at and what gaps there are to work on.
Week 3 and 4	Time  Writing	Telling the time O'Clock and Half past review and Quarter past.  Writing 1 to 5,000	To give the child hand's on experience of telling the time with analogue clocks.  To give the child continued practice in writing numbers.
Week 5 and 6	Fractions  Writing	Comparing the fractions, half's , quarter's and third's to the whole  Writing 1 to 6,500	To help the child understand that fractions are sharing in equal parts.  To give the child practice in writing numbers.
Week 7 and 8	Money	Simple word problems	To give the child practice in doing number operations with money



		with Money. Addition and Subtraction  Writing 1 to 8,000	To give the child continued practice in writing numbers.
Week 9 and 10	Bank Game Building Numbers  Writing	Number operations across the board. Bird's Eye View 1 to 9,000 Writing 1 to 9,000	To continue give the child concrete experience of number operations.  To give the child concrete experience in the value and quantity of numbers.  To give the child practice in writing numbers.

First Term

Cultural Subjects

Period	Area of Study	Topic	Objectives
Week 1 and 2	Geography  His tory	Our Country Nigeria  The story of how Nigeria got it's name	To introduce the country to the children and discuss the prominent features of the land. To introduce the child to Nigerian history in a fun way

Week 3 and 4	Geography  Science	Our Country Nigeria- The animals  The 3 States of matter	To build the child's knowledge of facts about Nigeria. To show the child the 3 States of Matter in concrete form
Week 5 and 6	Zoology  Science	Animals and their gender Solid	To build the child vocabulary To help child differentiate solid from other matter.
Week 7 and 8	Zoology  Science	Animals and their Habitats. Liquid	To widen child's scope of knowledge and vocabulary. To help the child differentiate liquid from other matter
Week 9 and 10	Geography  Science	Our Country Nigeria – The people, their religion and the culture Gas	To ensure that the child knows the diversity and yet unifying nature of our country.  To ensure that child knows the difference between the 3 states of matter.

Second Term

Cultural Subjects

Period	Area of Study	Topic	Objectives
Week 1 and 2	Geography	Our Country Nigeria – The Plants and	To help child learn about the diversity of plants and flowers in the land.

	History	Flowers The Story of the World	To help children understand the sequence of events in our world and that time is a vast concept.
	Zoology	The Life Cycle of a frog	
Week 3 and 4	Geography	Our Country Nigeria- The People and Culture	To encourage the child to learn and accept the diversities in the country.
	History	The Child's Time-Line	To help the child understand that things happen in time.
	Zoology	Life Cycle of a Fish	To help the child realise that there is a pattern to growth and change is part of the life process
Week 5 and 6	Geography	Our Country Nigeria – The States and Capitals.	To build up the child's knowledge about the country
	History	Outstanding People from Nigeria – Obafemi Awolowo	To give the child a sense of belonging and vision to achieve greatness in life.
Week 7 and 8	Geography	Our Country Nigeria – Our Natural Resources	To expand the child's knowledge about Nigeria and lay foundations for future interest.
	History	Our past role models – Nnamdi Azikwe	To inspire the child through great historical figures and role models.

	Zoology	Life Cycle of a Hen	
Week 9 and 10	Geography	Our Neighbours- Cameroun	To develop child's curiosity about the world around us.
	History	Tafawa Belewa	To inspire the child through great historical figures and role models.

Third Term

Cultural Subjects

Period	Area of Study	Topic	Objectives
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Week 1 and 2	Geography	Our Neighbours Chad	To expand the child's knowledge about Nigeria and lay foundations for future interest. To inspire the child through great historical figures and role models.
	History	Our Past Personalities- Oluwafunmilayo Ransom Kuti	
	Science	Water – Sinking or floating	To begin to lay scientific foundations
Week 3 and 4	Geography	Our Neighbours- Togo	To expand the child's knowledge about Nigeria and lay foundations for future interest. To inspire the child through great historical figures and role models

	History	Past Historical Figures Mongo Park	To begin to foster an enquiring mind in the child
	Science	Water- Uses of Water	
Week 5 and 6	Geography	Our Neighbours – Niger	To expand the child’s knowledge about Nigeria and lay foundations for future interest. To inspire the child through great historical figures and role models To lay basic foundations on the concept of gravity
	History	Past Historical Figures- Mary Slessor	
	Science	Gravity	
Week 7 and 8	Geography	Flags of the World	Children could do an in depth study of a country of their choice  To inspire the child through the works of great artists and men who have made an impact in the world. To help the child develop an enquiring mind.
	History	Present Important Figures – Wole Soyinka	
	Science	Sound	
Week 9 and 10	Geography/ History	Project on My State of Origin	To give the child the opportunity to develop and explore skills learnt.

Other Cultural Subject areas covered at Addlo include: Music, French and Art.

You will need to also add on the extra materials not covered in this guide as and when you see fit. Most should really be included in Nursery 3 work, eg The grammar symbols, addition and subtraction strip boards. The 1 to 20 stair bead tray should be done with or after Seguin board B. The Power of 2 can be presented at the end of the Nursery 3 session and you can use the bead cabinet when doing step counting.