

The Addlo Montessori Training Center

Nursery School Curriculum

Objectives: To help the child acquire language (English Language), understand the environment, understand concept of quantity, build character and be a happy learner.

The Structure of this Curriculum: The Addlo Montessori Nursery School Curriculum is divided into 2 Main sections: The Toddler Section for ages 1 to 3 - (which has 2 classes) and The Nursery School Section from ages 3-6 (which has 3 classes).

Each class will be subdivided into 3 Terms for the 5 subject areas, with a summary of topic and objectives given.

- a. What to teach
- b. The objectives for each topic chosen

Toddler 2

Age 2 to 3

Subjects:

Language Development

Practical Life

Counting

Sensorial Education

Cultural Subjects

First Term

Language Development:

Period	Area of Study	Topic	Objectives
Week 1 and 2	Conversation and Word building	All about me	Review and learn new words to use while talking in full sentences about oneself.
	Phonics	Revise sounds learnt previously 'a to z'	To consolidate skills to help child to hear the beginning sounds in words.
	Nursery Rhymes	'Head, Shoulder, Knees and Toes'	Children learn through songs. Movement and touching the parts of the body.
	Reading and telling stories to the children	The Tiny Animal Treasury	Reading daily to the children is very important
Week 3 and 4	Conversation and vocabulary building	Parts of my body	To learn more names of the parts of the body and to talk about them.
	Phonics	Start work with ending Sounds 'f, l, s,'	To learn to hear the ending sounds in words.
	Nursery Rhymes	'London Bridge is falling down'	To learn a new rhyme in song, enjoy the use of rhyme, and to include movement into the mix.
	Reading and telling stories to the children	The Tiny Animal Treasury	Reading daily is crucial to developing reading skills
Week 5 to 7	Conversation and vocabulary building	My family	To learn how to communicate and expand on vocabulary.
	Phonics	Ending sounds with 'c, h, g'	To learn to hear the ending sounds in the spoken word.
	Nursery Rhymes	'Polly put the kettle on'	To explore the sounds, and meanings of words.
	Reading and Telling Stories to the Children	The Tiny Animal Treasury	Reading to the children daily is very important to help develop good reading skills.
Week 8 to 10	Conversation and Vocabulary building	Special Visit to the Church/Mosque.	To talk about places of worship and days of the week.
	Phonics	Ending sounds 'n, k, m'	To hear the sounds in the words spoken

	Nursery Rhymes	'Twinkle, Twinkle, Little Star.'	To learn a new song and talk about the shape of stars and where and when we can find them.
	Reading and Telling Stories to the Children	The Tiny Animal Treasury	Reading daily is a very important activity

Second Term

1. Language Development:

Period	Area of Study	Topic	
Week 1 and 2	Conversation and Word building	What I did during the holidays	Learn new words, and how to talk about things that happened in the past.
	Phonics	Revise the sounds learnt previously 'a' to 'z'	To consolidate on hearing the beginning and ending sounds in words
	Nursery Rhymes	'Rain, Rain, Go away.'	Use the song to teach about the weather, rain, sun, clouds etc
	Reading and telling stories to the children	God gives me everything	Reading daily is very important.
Week 3 and 4	Conversation and vocabulary building	The playground	To learn new names, girl, boy, where they live, and talk about their families in clear simple sentences.
	Phonics	Work on hearing the corresponding ending sound in words. 'r, s, w'	To learn new sounds in words and practice hearing these sounds in the spoken word.
	Nursery Rhymes	'Walking feet they stay inside'	To learn a new words in a song, and to include movement into the mix.
	Reading and telling stories to	Five Little Speckled Frogs –	Reading to the children should be a daily activity

	the children	Child's Play	
Week 5 to 7	Conversation and vocabulary building	A visit to the Market.	To learn how to communicate.
	Phonics	Hearing only the ending sounds in words 'b, t, d'	To learn new sounds in words and practice hearing these sounds in the spoken word.
	Nursery Rhymes	'Pat-a-cake, Pat-a-cake.'	To explore the sounds, and meanings of words.
	Reading and Telling Stories to the Children	The Tiny Animal Treasury	Reading daily is very important
Week 8 to 10	Conversation and Vocabulary building	All about my school	To talk about name of the school, where it is located, their classroom and classmates, why they like coming to school.
	Phonics	Revision on beginning and ending sounds	To hear the sounds in the words spoken
	Nursery Rhymes	'Pussy Pussy Gander'	To develop skills for rhyming and hearing sounds
	Reading and Telling Stories to the Children	The Tiny Animal Treasury	Read a book to the children everyday

Third Term

1. Language Development:

Period	Area of Study	Topic	Objectives
Week 1 and 2	Conversation and Word building	What I did during the holidays.	Learn new words, and how to talk about oneself in full sentences
	Phonics	Revise the sounds learnt previously 'a' to 'z'	To hear the sounds in words, Both the beginning and ending sound in words.

	Nursery Rhymes	'Hickory Dickory Duck'	Children learn through songs. Finger play with the numbers.
	Reading and telling stories to the children	Head, Shoulders, Knees and Toes – Child's Play	Reading everyday is important
Week 3 and 4	Conversation and vocabulary building	My Bedroom	To learn names of objects in the room
	Phonics	Introduce sounds 'v, w, x,' with the corresponding beginning sounds.	To learn new sounds in words and practice hearing these sounds in the spoken word.
	Nursery Rhymes	'Wash your hands every day'	To learn a new rhyme in song, and to include movement into the mix.
	Reading and telling stories to the children	The Tiny Animal Treasury	Reading as a daily activity helps to develop good reading skills.
Week 5 to 7	Conversation and vocabulary building	The Bathroom	To learn how to communicate.
	Phonics	Learn sounds 'y, z.'	To learn new sounds in words and practice hearing these sounds in the spoken word.
	Nursery Rhymes	'Up in the dark Sky'	To explore the sounds, and meanings of words.
	Reading and Telling Stories to the Children	My First Book of Flowers	To read daily to the children to develop great reading skills.
Week 8 to 10	Conversation and Vocabulary building	At the dinning table	To talk about places of worship and days of the week.
	Phonics	Recap 'a to z' sounds	To hear the sounds in the words spoken
	Nursery Rhymes	'Tom, Tom, the Piper's Son'	To learn a new rhyme and explore new language experiences.
	Reading and Telling Stories to the Children	Colours and Shapes - Kindergarten	Reading daily is important for developing reading skills

First Term

Practical Life

	Area of Study	Topic	Objectives
Week 1 and 2	Care of the environment	The Classroom Rules and sweeping.	To understand how to behave and classroom expectations
Week 3 and 4	Care of self	Washing the hands	To help foster independence.
Week 5 and 6	Elementary movement	Sorting objects	To help develop the child's fine motor skills
Week 7 and 8	Care of Self	Using the toilet and asking for help.	To help foster independence and self-confidence
Week 9 and 10	Elementary movement	Pouring	To help develop their fine motor skills

Second Term

Practical Life

	Area of Study	Topic	Objectives
Week 1 and 2	Care of the Environment	Classroom rules	To learn how to behave in class and be aware of required expectations for the class.
Week 3 and 4	Grace and Curtsey	How to Line up to leave the class room	For the child to learn how to line up and wait for an adult before they leave the classroom.
Week 5 and 6	Elementary Movement	How to walk on the line	To help strengthen the and develop the gross motor skills.
Week 7 and 8	Care of the environment And care of self.	How to carry a chair and sit quietly.	.To learn how to carry a chair without distraction and noise. And sit down with poise
Week 9 and 10	Elementary Movement	Pouring rice and garri.	To help develop eye hand co-ordination

Third Term

Practical Life

	Area of Study	Topic	Objectives
Week 1	Care of the Environment	Classroom rules	To learn how to behave in class and be aware of required expectations for the class.
Week 2, 3, and 4	Elementary Movement	Sorting and Pouring	To help the child develop fine motor skills and concentration
Week 5 and 6	Care of Self	Dressing Frame Big Buttons	To help the child learn how to button up and vice versa, and also to develop the pincer grip
Week 7 and 8	Grace and Curtsey	Thank you, Sorry, Please, Excuse me, Pardon	.To teach the children how to communicate politely.
Week 9 and 10	Grace and Curtsey	Knocking at the door and waiting for an answer	To teach the child patience and good manners.

First Term

Counting

	Area of Study	Topic	Objectives
Week 1 and 2	Counting objects	Sing counting songs And revising counting and matching quantities and numerals from 1 to 8	To continue to develop an understanding of quantity and recognition of number symbols

Week 3 and 4	Counting objects	Sing counting songs Count 9 and 10 objects with some Lego blocks etc.	To develop an understanding of quantity and number symbol recognition
Week 5 and 6	Recognising number symbols	Number symbol 9 and 10	To help child recognise number symbols 9 and 10.
Week 7 and 8	Matching objects and symbols	Counting sets of 9 and 10 and matching them with the correct symbols.	To help the child match the correct sets with the corresponding symbols
Week 9 and 10	Counting in order	Counting 1 to 10	To help the child understand quantity and order in numbers

Second Term Counting

	Area of Study	Topic	Objectives
Week 1 and 2	Counting objects	Revision Counting 1 to 10	To recap on previous activities, reinforcing the concept of quantity and order
Week 3 and 4	Sizes	Big and Small	To learn to distinguish sizes
Week 5 and 6	Counting objects and recognizing 11 and 12	Ten Ten and One and Ten and Two	To learn to recognize the importance of ten and add on to it.
Week 7 and 8	Matching objects and number symbols	Matching objects and numerals 11 to 13	.To enable the child make the correct associations with quantity and number symbols

Week 9 and 10	Counting and Recognizing numbers	Number symbols 13 to 15	To learn to recognize numbers 13 to 15
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Third Term

Counting

	Area of Study	Topic	Objectives
Week 1 and 2	Counting and Recognising numbers	Revision Counting and Matching numbers 1 to 15 and the concept of big and small	To remind child of previous work and to continue building on quantity and number recognition skills
Week 3 and 4	Lengths	Tall and Short Long and Short	To learn to recognize differences in height and length
Week 5 and 6	Simple Addition	Word problems	.To enable the child make the correct associations with manipulating quantities.
Week 7 and 8	Recognising Numbers and quantities	Order of Numbers from 1 to 15	To learn to recognize numbers up to 15
Week 9 and 10	Revision	Matching sets and number symbols from 1 to 15, big, small, Long, short, Tall, short.	To enable the child recap and work through all concepts taught during the year.

First Term

Sensorial Education

	Area of Study	Topic	Objectives
Week 1 and 2	Revision	Colour Matching Shapes	To remind the child of visual skills of colour and shape recognition.
Week 3 and 4	Revision	The Senses	To remind the child about the sense organs and what they do.
Week 5 and 6	Colours	Colour Recognition	To develop colour name and recognition skills
Week 7 and 8	Puzzles	4 to 6 Piece Puzzles	To help develop pincer grip and cognitive skills in solution finding.
Week 9 and 10	The Sensorial Bin	Soft.	To help foster a child's knowledge of the sense of touch.

Second Term

Sensorial Education

	Area of Study	Topic	Objectives
Week 1 and 2	Colours and Shapes	Revision of work done previously	To ensure child remembers previous work
Week 3 and 4	Puzzles	4 to 10 piece puzzles	To develop cognitive and problem solving skills, and to encourage concentration
Week 5 and 6	Sensorial Bins	Hard	To enable the child to decipher the differences in shapes.
Week 7 and 8	Sensorial Bins	Colour Box 1	To learn and recognise the colours in different items
Week 9 and 10	Sensorial Bins	Colour Box 2	To recognise a wide range of colours. Sort in different boxes.

Third Term

Sensorial Education

	Area of Study	Topic	Objectives
Week 1 and 3	Revision of Colours, Shapes and Puzzles	Colours: Red, Blue, Yellow, Pink, Brown, Grey, Purple, Green, White, Black, Orange Shapes: Circle, square, triangle, rectangle, heart, star, diamond, cross, pentagon and oval.	To remind the child of previous work done.
Week 4 and 5	Sensorial Bins	Review work on Colours	To review work on the corresponding names and place the colours in the environment.
Week 6 and 7	Puzzles	10 piece puzzle work	To help develop cognitive skills and concentration
Week 8 and 9	Shapes and Colours	Recap on colours and shapes learnt.	To continue learning about shapes in the environment.
Week 9 and 10	Revision	Colour, Shapes and Puzzles	To ensure that child has a good grasp of everything they have learned

First Term

Cultural Subjects

	Area of Study	Topic	Objectives
Week 1 to 3	Animals	Domestic Animals	To enrich the vocabulary of the child and introduce them to nature.
Week 4 to 7	Animals	Wild Animals	To increase the vocabulary of the child and expand their knowledge about animals
Week 8 to 10	Plants	Flowers	To introduce the child to the world of plants and flowers

Second Term

	Area of Study	Topics	Objectives
Week 1 to 2	Revision	Animals and Flowers	To remind the child of previous lessons.
Week 3 to 6	Plants	Flowers	To expand the knowledge of the child.
Week 7 to 10	Plants	Plants	To expand the knowledge of the child.

Third Term

Cultural Subjects

	Area of Study	Topic	Objectives
Week 1 to 2	Revision	Animals and Plants	To remind child of work done previously
Week 3 to 5	Animals	In the air	To introduce names and features of animals in the air.
Week 6 to 10	Animals	In the water	To introduce names and features of animals in the water.