

# The Addlo Montessori Training Center

## Nursery School Curriculum

**Objectives:** To help the child acquire language (English Language), understand the environment, understand the concept of quantity, build character and be a happy learner.

**The Structure of this Curriculum:** The Addlo Montessori Nursery School Curriculum is divided into 2 Main sections: The Toddler Section for ages 1 to 3 - (which has 2 classes) and The Nursery School Section from ages 3-6 (which has 3 classes).

Each class will be subdivided into 3 Terms and each subject area will be sub divided to covered the scope for 3 terms.

### Toddler 1

#### Age 1 to 2

Subjects:

Language Development

Practical Life

Counting

Sensorial Education

Also provide lots of opportunity for gross motor skill development. Lots of playground activities, ball games, swings, climbers, bicycle rides.

## First Term

### Language Development:

Period	Area of Study	Topic	Objectives
Week 1 and 2	Conversation and Word building	My body.	Learn new words, and how to talk about oneself in full sentences
	Phonics	Sounds: hearing only 'a', 'b', and 'c'	To hear the sounds in words, start with beginning sound words.
	Nursery Rhymes	'Baa Baa Black Sheep'	Children learn through songs. Finger play with the numbers.
	Reading and telling stories to the children	The Tiny Animal Treasury	Reading daily is important.
Week 3 and 4	Conversation and vocabulary building	My Face	To learn names of parts of the face
	Phonics	Introduce sounds 'd, e, f' with corresponding beginning sound words	To learn new sounds in words and practice hearing these sounds in the spoken word.
	Nursery Rhymes	'Ring-a-Ring-a-Roses'	To learn a new rhyme in song, enjoy the use of alliteration and rhyme, and to include movement into the mix.
	Reading and telling stories to the children	The Tiny Animal Treasury	Reading daily is important
Week 5 to 7	Conversation and vocabulary building	My family	To learn how to communicate.
	Phonics	Learn sounds 'g, h, i'	To learn new sounds in words and practice hearing these sounds in the spoken word.
	Nursery Rhymes	'Row, Row, Row Your Boat'	To explore the sounds, and meanings of words.
	Reading and Telling Stories to the Children.	The Tiny Animal Treasury	Reading daily is important

Week 8 to 10	Conversation and Vocabulary building	My Home	To talk about different rooms in the home and basic items found in the sitting room.
	Phonics	Sounds 'j, k, l'	To hear the sounds in the words spoken
	Nursery Rhymes	'Two Little Dicky Birds'	To reinforce the concept of two and learn about birds that fly.
	Reading and Telling Stories to the Children	The Tiny Animal Treasury	Reading daily is important

## Second Term

### Language Development:

Period	Area of Study	Topic	Objectives
Week 1 and 2	Conversation and Word building	What I did during the holidays	Learn new words, and how to talk about things that happened in the past.
	Phonics	Revise the sounds learnt previously 'a' to 'l'	To consolidate on hearing the beginning sounds in words.
	Nursery Rhymes	'Mary, Mary'	Use the song to teach about names etc.
	Reading and telling stories to the children	God gives me Everything	Reading daily is important
Week 3 and 4	Conversation and vocabulary building	All about me	To learn new names, girl, boy, where they live, and talk about their families in clear simple sentences.
	Phonics	Introduce sounds 'm, n, o' with corresponding beginning sound words.	To learn new sounds in words and practice hearing these sounds in the spoken word.
	Nursery Rhymes	'Walking feet they stay inside'	To learn a new words in a song, and to include movement into the mix.

	Reading and telling stories to the children	Five Little Speckled Frogs – Child’s Play	Reading daily is important
Week 5 to 7	Conversation and vocabulary building	The Toilet	To learn how to communicate.
	Phonics	Learn sounds ‘p, q, and r’	To learn new sounds in words and practice hearing these sounds in the spoken word.
	Nursery Rhymes	‘Hot cross buns’	To explore the sounds, and meanings of words.
	Reading and Telling Stories to the Children	The Tiny Animal Treasury	This should be done daily. Chose a different book if you need to.
Week 8 to 10	Conversation and Vocabulary building	All about my school	To talk about name of the school, where it is located, their classroom and classmates, why they like coming to school.
	Phonics	Sounds ‘s, t, u’	To hear the sounds in the words spoken
	Nursery Rhymes	‘Insy Winsy Spider’	To develop skills for rhyming and hearing sounds
	Reading and Telling Stories to the Children	The Tiny Animal Treasury	Reading daily is important

## Third Term

### 1. Language Development:

Period	Area of Study	Topic	Objectives
Week 1 and 2	Conversation and Word building	Parts of a house	Learn new words, and how to talk about the different parts of a house in full sentences.
	Phonics	Revise the sounds learnt previously 'a' to 'u'	To hear the sounds in words, start with beginning sound words.
	Nursery Rhymes	'Hickory Dickory Duck'	Children learn through songs. Finger play with the numbers.
	Reading and telling stories to the children	'Head, Shoulders, Knees, and Toes.'	Reading Daily is important.
Week 3 and 4	Conversation and vocabulary building	My Bedroom	To learn names of objects in the room
	Phonics	Introduce sounds 'v, w, x,' with the corresponding beginning sounds.	To learn new sounds in words and practice hearing these sounds in the spoken word.
	Nursery Rhymes	'Wash your hands every day'	To learn a new rhyme in song, and to include movement into the mix.
	Reading and telling stories to the children	The Tiny Animal Treasury	To read daily to the children to help foster great reading skills acquisition.
Week 5 to 7	Conversation and vocabulary building	The Bathroom	To learn how to communicate.
	Phonics	Learn sounds 'y, z.'	To learn new sounds in words and practice hearing these sounds in the spoken word.
	Nursery Rhymes	'Up in the dark Sky'	To explore the sounds, and meanings of words.

	Reading and Telling Stories to the Children	My First Book of Flowers	Reading daily is important
Week 8 to 10	Conversation and Vocabulary building	At the dining table	To talk about an activity that is done every day.
	Phonics	Recap 'a to z' sounds	To hear the sounds in the words spoken
	Nursery Rhymes	'Tom, Tom, the Piper's Son'	To learn a new rhyme and explore new language experiences.
	Reading and Telling Stories to the Children	Colours and Shapes - Kindergarten	Reading daily is important

## First Term

### Practical Life

	Area of Study	Topic	Objectives
Week 1 and 2	Care of the environment	The Classroom Rules and sweeping.	To understand how to behave and classroom expectations
Week 3 and 4	Care of self	Washing the hands	To help foster independence.
Week 5 and 6	Elementary movement	Sorting objects	To help develop the child's fine motor skills
Week 7 and 8	Care of Self	Using the toilet and asking for help.	To help foster independence and self-confidence
Week 9 and 10	Elementary movement	Pouring	To help develop their fine motor skills

## Second Term

### Practical Life

	Area of Study	Topic	Objectives
Week 1 and 2	Care of the Environment	Classroom rules	To learn how to behave in class and be aware of required expectations for the class.
Week 3 and 4	Care of self	How to feed ourselves	For the child to learn how to use basic cutlery. How to ask for help if required.
Week 5 and 6	Elementary Movement	How to build with Lego blocks	To help strengthen the hands and improve the pincer grip,
Week 7 and 8	Care of the environment And care of self.	How to carry a chair and sit properly.	.To learn how to carry a chair without distraction and noise. And sit down with poise
Week 9 and 10	Elementary Movement	Pouring large beans from a cup to a bowl.	To help develop eye hand co-ordination



## Third Term

### Practical Life

	Area of Study	Topic	Objectives
Week 1	Care of the Environment	Classroom rules	To learn how to behave in class and be aware of required expectations for the class.
Week 2, 3, and 4	Elementary Movement	Sorting and Pouring	To help the child develop fine motor skills and concentration
Week 5 and 6	Care of Self	Dressing Frame Big Buttons	To help the child learn how to button up and vice versa, and also to develop the pincer grip
Week 7 and 8	Grace and Curtsey	Thank you, Sorry, Please	.To teach the children how to communicate politely.
Week 9 and 10	Grace and Curtsey	Knocking at the door and waiting for an answer	To teach the child patience and good manners.

## First Term

### Counting

	Area of Study	Topic	Objectives
--	---------------	-------	------------

Week 1 and 2	Counting objects	Sing counting songs And counting 1 and 2 objects in the classroom.	To develop an understanding of quantity
Week 3 and 4	Counting objects	Sing counting songs Count 3 and 4 objects use some Lego blocks etc.	To develop an understanding of quantity.
Week 5 and 6	Counting objects	Sing counting songs Count 5 and 6 objects use some books to make your sets	To help child understand the concept of quantity.
Week 7 and 8	Counting in order	Counting from 1 to 6	To help the child count in order
Week 9 and 10	Counting objects	Counting 7 and 8	To help the child understand quantity and order in numbers

## Second Term

### Counting

	Area of Study	Topic	Objectives
--	---------------	-------	------------

Week 1 and 2	Counting objects	Revision Counting 1 to 8	To recap on previous activities, reinforcing the concept of quantity and order
Week 3 and 4	Counting objects	Counting 9 objects	To learn to count sets of 9
Week 5 and 6	Recognizing numbers	Number symbol 1 and 2	To learn to recognize numbers 1 and 2
Week 7 and 8	Matching objects and number symbols	Matching objects and numerals 1 and 2	.To enable the child make the correct associations with quantity and number symbols
Week 9 and 10	Recognizing numbers	Number symbols 3 and 4	To learn to recognize numbers 3 and 4.

## Third Term

### Counting

	Area of Study	Topic	Objectives
Week 1 and 2	Counting and Recognising numbers	Revision Counting and Matching numbers 1 to 4	To remind child of previous work and to continue building on quantity and number recognition skills
Week 3 and 4	Recognising Numbers	Recognising Number 5 and 6	To learn to recognize numbers 5 and 6
Week 5 and 6	Matching quantity and numbers	Matching sets of 5 and 6's with the numerals	.To enable the child make the correct associations with quantity and number symbols
Week 7 and 8	Recognising Numbers	Recognising Number 7 and 8	. To learn to recognize numbers 7 and 8.
Week 9 and 10	Matching quantity and numbers	Matching sets of 7 and 8's with the corresponding numerals	.To enable the child make the correct associations with quantity and number symbols

## First Term

### Sensorial Education

	Area of Study	Topic	Objectives
Week 1 and 2	Colours	Colour Matching	To enable the child build visual skills of matching colour
Week 3 and 4	Shapes	Puzzle work Circle, Square	To help develop visual and cognitive skills by matching shapes in puzzle
Week 5 and 6	Colours Shapes	Colour Recognition Triangle	To develop colour name and colour recognition skills
Week 7 and 8	Puzzles Shapes	2 Piece Puzzles Rectangle	To help develop pincer grip and cognitive skills in solution finding.
Week 9 and 10	The Senses	Our 5 Sense Organs	To help foster a child's knowledge of the 5 sense organs.

## Second Term

. Sensorial Education

	Area of Study	Topic	Objectives
Week 1 and 2	Colours and Shapes	Revision of work done previously	To ensure child remembers previous work
Week 3 and 4	Puzzles	2 to 4 piece puzzles	To develop cognitive and problem solving skills, and to encourage concentration
Week 5 and 6	Shapes	Circle, Star, Heart	To enable the child to decipher the differences in shapes.
Week 7 and 8	Colours	Colour Box 2 Pink Brown, Grey	To learn and recognise new colours.
Week 9 and 10	Colours	Colour Box 2 Purple, Green, White and Black.	To recognise new colours.

## Third Term

### Sensorial Education

	Area of Study	Topic	Objectives
Week 1 and 3	Revision of Colours, Shapes and Puzzles	Colours: Red, Blue, Yellow, Pink, Brown, Grey, Purple, Green, White and Black Shapes: Circle, square, triangle, rectangle, heart, star, and other Puzzles	To remind the child of previous work.
Week 4 and 5	Shapes	Diamond, Cross, Oval	To learn new shapes and their corresponding names and place them in the environment.
Week 6 and 7	Puzzles	3 to 4 Piece puzzle work.	To help develop cognitive skills and concentration
Week 8 and 9	Shapes and Colours	Recap on colours and shapes learnt and introduce some new shapes. Oval, Pentagon	.To continue learning about shapes in the environment.
Week 9 and 10	Revision	Colour, Shapes and Puzzles	To ensure that child has a good grasp of everything

